



<b>School: Frosterley Primary School</b>	<b>Total PP budget 22/23: £29,420</b>	<b>Number of eligible pupils: 16 PP, 2 post LAC, 1 LAC, 2 service children</b>  <b>Correct as at date: September 2022</b>
<b>Last updated – Autumn 2022</b>  <b>Next Updated – July 2023</b>		

<b>Barriers</b>	
Low levels of Literacy and Numeracy on entry.	Support for early Literacy and Numeracy development variable.
Rural isolation and lack of public transport to enrichment activities (e.g. swimming, music, sport, public libraries, internet cafes, theatre, live music performances) in Weardale and beyond.	Rural situation and limited financial means to travel and access enrichment activities.  Enable access to enrichment activities for all children.
Low self-esteem and lack of emotional resilience.	Lack of play facilities in the village to support socialization opportunities and developing resilience and independence.  Limited social contact due to Covid restrictions.

Missed schooling due to Covid 19 and need support to ensure gap in learning with peers does not widen.			Variable attendance and levels of support for remote learning including issues with access to technology.		
<b>Pupil premium used for</b>	<b>Amount allocated to the intervention</b>	<b>New or continued activity</b>	<b>Summary of intervention including details of pupils/year group timescale</b>	<b>Intended outcomes. What will it achieve if successful?</b>	<b>How will it be monitored, when and by whom?</b>
Additional TA support for interventions	0.5 TA £10 726	Continued activity	1:1 and small group support English and Maths skills.  Small group support for emotional resilience and social skills.	Children consolidate basic skills. Children gain in confidence.	Headteacher Governing Body through HT report and Committees.
Additional teacher support for interventions	0.2 Teacher £9 400	Continued activity	1:1 and small group support English and Maths skills.	Children consolidate skills. Children are challenged to make rapid progress.	Headteacher Governing Body through HT report and Committees.
Access to curriculum enrichment.	Music Tuition and Instrument hire £650	Ongoing	Ensure no financial barriers to accessing broader opportunities building confidence and self-esteem.	Develop cultural capital. Build self-esteem.	Headteacher Governing Body through HT report and Committees.
Access to broader curriculum.	Support with the cost of accessing residential activities. £100/PP child.  Reduce the cost of school trips to increase accessibility.  £3000	New activity.  New activity.	Ensure no financial barriers to accessing broader opportunities building confidence and self-esteem.	Opportunities beyond the classroom to engage with new experiences, build confidence and self-esteem.	Headteacher Governing Body through HT report and Committees.
Subsidise access to before and after school clubs and care.	£4 500	New activity	Ensure no financial barriers to accessing broader opportunities building confidence and self-esteem.	All children have access to homework support	Headteacher Governing Body through HT report and Committees.

			Provide subsidised care for families to allow work opportunities.	and extra curricular clubs. Families have adequate childcare at a manageable cost.	
Free milk at break times	£100	Ongoing	Available to all	Snack to promote concentration across the morning.	Headteacher Governing Body through HT report and Committees.

**Impact Statements**

<b>How was the money allocated in 2021/22</b>	<b>Impact of PP spending 2021/22</b> <b>Children made good progress across the curriculum.</b> <b>Good outcomes for PP pupils at the end of KS2.</b> <b>Children with no additional SEND achieved in line with their peers.</b> <b>Broad access to extra-curricular activities for all children.</b>
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