



KS2 Curriculum Overview – English



Speaking and Listening

These statements apply to all years. The content will be taught at a level appropriate to the age of the children Pupils will be taught to:

- Listen and respond appropriately to adults and their peers.
- Ask relevant questions to extend their understanding and knowledge.
- Use relevant strategies to build their vocabulary.
- Articulate and justify answers, arguments and opinions.
- Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.
- Maintain attention and participate actively in collaborative conversations, staying in topic and initiating and responding to comments.
- Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.
- Speak audibly and fluently with an increasing command of Standard English.
- Participate in discussions, presentations, performances, role play, improvisations and debates.
- Gain, maintain and monitor the interest of the listener.
- Consider and evaluate different viewpoints, attending to and building on the contributions of others.
- Select and use appropriate registers for effective communication.

Reading - Word Reading

Year 3 & 4

Pupils will be taught to:

- Apply their growing phonic knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words they meet.
- Read further exception words.

Year 5 & 6

Pupils will be taught to:

- Apply their growing phonic knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words they meet.

Reading - Comprehension

Year 3 & 4

Pupils will be taught to develop positive attitudes to reading and understanding of what they have read by:

- Listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books.
- Reading for a range of purposes.
- Using dictionaries to check the meaning of words that they have read.
- Increasing their familiarity with a wide range of books, including fairy stories and myths and legends.
- Identifying themes and conventions in a wide range of books. □ Preparing poems and play scripts to read aloud and perform.
- Discussing the words and phrases that capture the readers' interest and imagination.
- Recognise different forms of poetry.

Understand what they read by:

- Checking the text makes sense, discussing their understanding and explaining the meaning.
- Asking questions to improve their understanding.
- Drawing inferences and predicting what might happen.
- Identify the main ideas and retrieve information.
- Participate in discussion about books.

Year 5 & 6

Pupils will be taught to maintain positive attitudes to reading and understanding of what they have read by:

- Continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books. □ Reading for a range of purposes.
- Increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions.
- Identifying themes and conventions in a wide range of writing.
- Learn a wide range of poetry by heart.
- Prepare poems and plays to read aloud and perform.

Understand what they read by:

- Checking the text makes sense, discussing their understanding and explaining the meaning.
- Asking questions to improve their understanding.
- Drawing inferences and predicting what might happen.
- Summarising the main ideas drawn from more than one paragraph.
- Discuss and evaluate how authors use language.
- Distinguish between statements of fact and opinion.
- Participate in discussion about books, poems and other works that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously.
- Explain and discuss their understanding what they have read and provide reasoned justification for their views.

Writing - Transcription

Year 3 & 4

Year 5 & 6

Pupils will be taught to:

- Use further prefixes and suffixes.
- Spell further homophones.
- Spell words that are often misspelt.
- Place the possessive apostrophe accurately in words with regular plurals and words with irregular plurals.
- Use the first two or three letters of a word to check its spelling in a dictionary.
- Write from memory simple sentences.

Pupils will be taught to:

- Use further prefixes and suffixes.
- Spell some words with silent letters.
- Use knowledge of morphology and etymology in spelling.
- Use dictionaries to check the spelling and meaning of words.
- Use the first three or four letters of a word to check its spelling in a dictionary.
- Use a thesaurus.

Writing – Composition

Year 3 & 4

Year 5 & 6

Fiction: Mysteries; Myths and Legends; Traditional Tales; Fables; Stories with different settings; Different stories by the same author; Science Fiction; Stories with a dilemma; Stories that raise an issue; Tales from other countries and/or cultures; Play scripts.

Non-fiction: Recounts; Instructional texts; Explanatory texts; Non-chronological reports. Diaries; Persuasive texts: letters, speeches/presentations; Journalistic writing: articles/reports, recounts, interviews; Letters: formal (e.g. persuasion) and informal (e.g. postcards).

Poetry: Performance poems; Shape poems and calligrams; List poems; Alphabet and number poems; Question and answer poems; Language play. Imagery; Exploring syllabic forms (haiku) and rhyming forms (couplets).

Fiction: Classic Narrative; Thriller; Myths & Legends; Traditional Tales from other countries and/or cultures; Fables; Stories with a dilemma; Stories with different openings; Stories with a twist; Stories that disrupt the chronological sequence of a narrative for effect, e.g. use of flashback; Play scripts.

Non-fiction: Recounts; Instructional texts; Information texts; Explanatory texts; Non-chronological reports; Persuasive texts: letters, leaflets/brochures, speeches/presentations; Complaint; Journalistic writing: articles/reports/interviews. Autobiographies/Biographies; Diaries; Debate/Discussion/ Balanced Argument texts.

Poetry: Classic poetry; Narrative poetry; Imagery; Performance.

Year 3 & 4

Year 5 & 6

Pupils will be taught to plan, draft and write by:

- Discussing and recording ideas.
- Composing and rehearsing sentences orally.
- Organise paragraphs around a theme.
- Creating character, setting and plot.
- Using simple organisational devices.
- Assess the effectiveness of their own and others' writing and suggest improvements.
- Propose changes to grammar and vocabulary to improve.
- Proof-read for spelling and punctuation errors.
- Read aloud their own writing using appropriate expression and intonation.

Pupils will be taught to plan, draft , evaluate and edit their writing by:

- Identifying the audience for and purpose of the writing.
- In writing narratives, considering how authors have developed character and settings in what pupils have read, listened to or seen performed.
- Selecting the appropriate grammar and vocabulary.
- Describing settings, characters and atmosphere.
- Using a wide range of cohesive devices to within and across paragraphs.
- Using organisational and presentation devices to structure text.
- Assessing the effectiveness of their own and others' writing.
- Proposing changes to vocabulary, grammar and punctuation.
- Ensuring correct subject and verb agreement.
- Proof read for spelling and punctuation errors.

Writing - Vocabulary, punctuation and grammar

Year 3 & 4

Year 5 & 6

Pupils will be taught to develop their understanding by:

- Extending the range of sentences used.
- Using the present perfect form of verbs in contrast to the past tense.
- Using conjunctions, adverbs and prepositions.
- Using fronted adverbials.
- Using and punctuating direct speech.

Pupils will be taught to develop their understanding by:

- Recognising formal and informal vocabulary and structures.
- Using passive verbs.
- Using the perfect form of verbs.
- Using expanded noun phrases.
- Using modal verbs or adverbs.
- Using commas, hyphens, brackets, dashes, semi-colons, colons and bullet points correctly.

Writing - Handwriting

Year 3 & 4

Year 5 & 6

Pupils will be taught to:

- Use the diagonal and horizontal strokes that are needed to join letters.
- Increase the legibility, consistency and quality of their handwriting.

Pupils will be taught to:

- Write legibly, fluently and with increasing speed.
- Choose the writing implement that is best suited for the task.