



KS1 Curriculum Overview – English



Speaking and Listening

These statements apply to all years. The content will be taught at a level appropriate to the age of the children Pupils will be taught to:

- Listen and respond appropriately to adults and their peers.
- Ask relevant questions to extend their understanding and knowledge.
- Use relevant strategies to build their vocabulary.
- Articulate and justify answers, arguments and opinions.
- Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.
- Maintain attention and participate actively in collaborative conversations, staying in topic and initiating and responding to comments.
- Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.
- Speak audibly and fluently with an increasing command of Standard English.
- Participate in discussions, presentations, performances, role play, improvisations and debates.
- Gain, maintain and monitor the interest of the listener.
- Consider and evaluate different viewpoints, attending to and building on the contributions of others.
- Select and use appropriate registers for effective communication.

Reading - Word Reading

Year 1

Pupils will be taught to:

- Apply phonic knowledge and skills as the route to decode words.
- Respond with the correct sound to grapheme for all 40+ phonemes, including, where applicable, alternative sounds for graphemes.
- Read accurately by blending sounds in unfamiliar words.
- Read words containing taught GPCs and –s, -es, -ing, -ed, -er and –est endings.
- Read words with contractions and understand that the apostrophe represents the omitted letter (s).
- Read accurately books that are consistent with their developing phonic knowledge.

Year 2

Pupils will be taught to:

- Continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent.
- Read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes.
- Read words containing common suffixes.
- Read most words quickly and accurately.
- Read aloud books closely matched to their improving phonic knowledge.
- Re-read books to build up their fluency and confidence in word reading.

Reading - Comprehension

Year 1

Pupils will be taught to develop pleasure in reading, motivation to read, vocabulary and understanding by:

- Listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently.
- Being encouraged to link what they read or hear read to their own experiences.
- Becoming very familiar with key stories, fairy stories and traditional tales.
- Learning to appreciate rhymes and poems, and to recite some by heart.

Understand both the books they can already read accurately and fluently and those they listen to by:

- Drawing on what they already know or on background information and vocabulary provided by the teacher.
- Checking that the text makes sense to them as they read and correcting inaccurate reading.
- Discussing the significance of the title and events.
- Making inferences on the basis of what is being said and done.
- Predicting what might happen.
- Participate in discussion about what is read to them, taking turns and listening to what others say.
- Explain clearly their understanding of what is read to them.

Year 2

Pupils will be taught to develop pleasure in reading, motivation to read, vocabulary and understanding by:

- Listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and nonfiction at a level beyond that at which they can read independently.
- Discussing the sequence of events in books and how items of information are related.
- Becoming increasing familiar with and retelling a wider range of stories, fairy stories and traditional tales.
- Being introduced to non-fiction books that are structured in different ways.
- Discussing their favourite words and phrases.
- Continue to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with intonation. Understand both the books they can already read accurately and fluently and those they listen to by:
- Drawing on what they already know or on background information and vocabulary provided by the teacher.
- Checking that the text makes sense to them as they read and correcting inaccurate reading.
- Discussing the significance of the title and events.
- Making inferences on the basis of what is being said and done.
- Predicting what might happen.
- Participate in discussion about books, poems and other works that are read to them and those they can read for themselves.
- Explain and discuss their understanding of books, poems and other material.

Writing - Transcription

Year 1

- Pupils will be taught to:
- Spell:
- Words containing each of the 40+ phonemes already taught.
 - Common exception words.
 - The days of the week.
- Name the letters of the alphabet:
- Naming the letters of the alphabet in order.
 - Using letter names to distinguish between alternative spellings of the same sound.
- Add prefixes and suffixes:
- Using the spelling rule for adding –s or –es as the plural marker for nouns and the third person singular marker for verbs.
 - Using the prefix un–
 - Using –ing, –ed, –er and –est where no change is needed in the spelling of root words [for example, helping, helped, helper, eating, quicker, quickest]
 - Apply simple spelling rules as listed in English Appendix 1.
 - Write from memory simple sentences dictated by the teacher.

Year 2

- Pupils will be taught to:
- Spell by:
- Segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly.
 - Learning new ways of spelling phonemes for which one or more spellings are already known, and learn some words with each spelling, including a few common homophones.
 - Learning to spell common exception words.
 - Learning to spell more words with contracted forms.
 - Learning the possessive apostrophe (singular).
 - Distinguishing between homophones and near-homophones.
 - Add suffixes to spell longer words, including –ment, –ness, –ful, –less, –ly.
 - Apply spelling rules as listed in English Appendix 1.
 - Write from memory simple sentences dictated by the teacher.

Writing – Composition

A broad range of text types will be used to support writing:

Fiction: Fairy Tales; Traditional Tales; Fantasy stories; Stories with a familiar setting; Stories with predictable and patterned language; Different stories by the same author; Tales from other countries and/or cultures.

Non-fiction: Recounts; Instructional texts; Information texts; Explanatory texts; Non-chronological reports; Informal letters; Postcards.

Poetry: Themed poems; Rhythm and rhyme; Language patterns and simple structures; Humorous poems.

Year 1

- Pupils will be taught to write sentences by:
- Saying out loud what they are going to write about.
 - Composing a sentence orally before writing it.
 - Sequencing sentences to form short narratives.
 - Re-reading their writing to check it makes sense.
 - Discuss what they have written.

Year 2

- Pupils will be taught to:
- Develop positive attitudes towards and stamina for writing by:
- Writing narratives about personal experiences and those of others (real and fictional).
 - Writing about real events.
 - Writing poetry.
 - Writing for different purposes.
 - Planning and writing down ideas.
- Make additions, revisions and corrections to their own writing by:
- Evaluating, re-reading, proof-reading and reading aloud what they have written with intonation to make the meaning clear.

Writing - Vocabulary, punctuation and grammar

Year 1

- Pupils will be taught to develop their understanding by:
- Leaving spaces between words.
 - Joining words and clauses using ‘and’.
 - Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.
 - Using a capital letter for names of people, places, the days of the week and the personal pronoun ‘I’.

Year 2

- Pupils will be taught to develop their understanding by:
- Learning how to use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive.
 - Using different sentence forms: statement, question, exclamation and command.
 - Using description.
 - Using the present and past tense correctly.

Writing - Handwriting

Year 1

- Pupils will be taught to:
- Sit correctly at a table, holding a pencil comfortably and correctly.
 - Begin to form lower-case letters in the correct direction, starting and finishing in the right place.
 - Form capital letters.
 - Form digits 0-9.
 - Understand which letters belong to which handwriting ‘families’.

Year 2

- Pupils will be taught to :
- Form lower-case letters of the correct size relative to one another.
 - Start joining using some of the diagonal and horizontal strokes needed to join letters and understand which letters are best left unjoined.
 - Write capital letters and digits of the correct size and orientation.
 - Use spacing between words that reflects the size of the letters.