

English

We will read a range of non-fiction books including 'The Paper bag Princess', 'The Knight and the dragon', 'The egg', 'George and the Dragon' and 'Arthur and the golden rope'. We will sequence the story of Harold and William. We will study different settings and characters. Read non-fiction book about castles, recognising the features of non-fiction texts. We will label different types of castles, write castle riddles and jester jokes. We will take part in drama such as hot seating. Instructions – recipe for making dragon bread,

Art/DT

We will study the art work of Paul Klee including 'Castle and sun'
We will design and build junk and cardboard box castles, considering the key features. We will create moving pictures of a jousting horse. We will build battering rams and siege towers.
We will bake a medieval bread recipe and shape it like a dragon.

Topic

We will find out about different types of castles using a castle timeline, photographs and videos. life and jobs in a medieval castle. Methods of attacking and defending a Motte and Bailey castle; in groups plan an attack, discussing the advantages/disadvantages of different battle methods. We will study William the Conqueror and his journey from France to England. Looking at Bayeux Tapestry, we will sequence castles through time on a timeline. We will learn the geographical location of castles and create castle floor plans.

PE

Please ensure your child has PE kit on Tuesday and Wednesday afternoons. We will take part in a range of activities including Medieval dances and games using bats, balls and footballs.

Mathematics

We will estimate and count the number of ships and soldiers in Williams army – more/less. We will order numbers to 50 and beyond. We will count in 2's, 5's and 10's. Create and continue repeating pattern towers. Create repeat pattern tapestries. Reading word problems on a castle theme. Building using 2D and 3D shape to create castles. Archery doubles, using addition to score archery. Finding corresponding subtraction facts. Measures including height of castle walls, length of scaling ladders, capacity of oil buckets, weight of catapult missiles.

Science

We will be learning about the properties of materials including shields and armour. We will look at castle building materials – wood, stone, it's properties, advantages and disadvantages. Investigate the push force used to operate a castles drawbridge and portcullis. Explore magnets and their uses. Changing materials: we will make medieval bread. We will investigate 'Which is the best material to use as catapult missile?'

Computing

We will learn to log on to the laptop and practise writing short texts using the space bar in a basic word processor. We will be able to navigate around the screen with a mouse, practising keyboard and mouse skills. We will learn to independently find and use an app on a tablet for instance to take and view a photograph or write using Ipages or video a message for Santa. Begin to use block programming e.g. Scratch Junior

Music

We will listen to Medieval music learning to understand a steady beat. We will copy and create rhythm patterns. We will use beat and rhythm to accompany stories/songs.

RE

We will learn about Christianity and the features of a church. We will act out and retell stories of Jesus, the son of God. We will think about why gifts are given at Christmas.

PSHE

To discuss right from wrong and how to spot bullying.
Making hard decisions
Choosing a realistic goal
Knight's code of chivalry
Knights motto – what could our mottos be?

