

English

We will read a wide range of fiction, including fairy stories, myths and legends, modern fiction, fiction from our literary heritage and books from other cultures. We will write for a range of genres including poetry, instructions, reports, information texts and adventure stories. We will take part in guided reading, focusing on comprehension skills as well as daily individual reading.

Mathematics

We will represent numbers to 100 in tens and ones, increasing to numbers to 1000. Find 1, 10 and 100 more than a number. Count in 2's, 5's, 3's, 50's and 100's. Adding and subtracting 3-digit numbers. We will count money (pence and pounds) in notes and coins and convert pounds and pence. Investigate lines of symmetry, turns and angles, right angles in shapes and compare angles.

Science

We will be learning about the properties of materials including shields and armour. Investigate the push force used to operate a castles drawbridge and portcullis. Explore magnets and their uses. We will investigate different rocks, compare and group together different kinds of rocks, based on their appearance and simple physical properties. We will describe in simple terms how fossils are formed when things that have lived are trapped within rock recognise that soils are made from rocks and organic matter.

Art/DT

We will study the art work of Paul Klee including 'Castle and sun'
We will design and build junk and cardboard box castles, considering the key features. We will create moving pictures of a jousting horse. We will build battering rams and siege towers. Bake a medieval bread recipe and shape it like a dragon.

Topic

We will find out about different types of castles using a castle timeline, photographs and videos. life and jobs in a medieval castle. Methods of attacking and defending a Motte and Bailey castle; in groups plan an attack, discussing the advantages/disadvantages of different battle methods. Study the changing power of monarchs using case studies, such as crime and punishment from the Anglo-Saxons to the present. Looking at Bayeux Tapestry, we will sequence castles through time on a timeline. We will learn the geographical location of castles and create castle floor plans.

PE

Please ensure your child has PE kit on Tuesday and Wednesday afternoons. We will take part in a range of activities including Medieval dances and games using bats, balls and footballs.

'Castles'

Team Marble

Computing

We will use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs. We will learn to understand computer networks including the internet; and the opportunities they offer for communication and collaboration. We will practise safe use of the internet.

Music

We will listen to Medieval music learning to understand a steady beat. We will copy and create rhythm patterns. We will use beat and rhythm to accompany stories/songs.

RE

We will learn about the Bible and why is it important to Christians. We will act out and retell stories of Jesus, the son of God. We will think about different themes of Christmas.

PSHE

To discuss right from wrong and how to spot bullying. Making hard decisions. Choosing a realistic goal. Knight's code of chivalry Knights motto – what could our mottos be?

