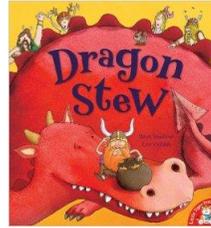


Dear Reception parents/ carers, here is our topic for this term. Please use it to aid your own research or bring things into class to support our learning. Have fun!



As individuals and friends we will:

Think about how we could use the knight's code to live a better life. Being honest, kind and helpful and helping people in need. Talk about how we could help our parents with household chores, elderly relatives or neighbours. What could our class motto be? How would it make people feel if we helped them?



As healthy movers we will:

Begin to form recognisable letters in my name. Take part in PE sessions on Tuesday and Wednesday afternoons where we will learn to move in a variety of ways. Take part in Medieval dances and games. We will have a jousting competition using a hobby horse, a garden cane and balloons tied to the fence. Use a sword to write letters and numbers in the sand. Make dragon bread, kneading and moulding it.

As communicators we will: Describe my own home and what it is made of. Compare this to a castle. Learn new vocabulary including bold, brave, honour, protect, lance, turret, moat, shield, armour, draw bridge, battlement. Talk about famous knights such as King Arthur, Joan of Ark and Richard the Lionheart. Sing songs and rhymes about dragons and knights including 'Puff the magic dragon', 'Three brave knights' and 'All around the castle'. Talk about things that have happened in the past. Answer how and why questions in response to stories and events.

As readers and writers we will:

Read stories about knights and dragons including 'Dragon stew', 'Princess Mirror belle and the dragon pox', 'George and the dragon' and 'Zog'. Non-fiction books about castles. Identify features of information texts. We will learn stories using actions and describe settings and characters. We will write scrolls using a quill pen and send messages between our castles. Create poster, signs and labels for our outside market. Label the parts of a castle and their function.

As mathematicians we will:

Ordering numbers to 10 and beyond. Naming and describing 2D and 3D shape in castles. Measures - height of castle walls, length of dragons, capacity of oil buckets, weight of catapult missiles. Who can build the tallest tower in one minute? Start the sand timer & children build a castle tower using Lego, Duplo, wooden blocks or other construction toys. Who has the tallest tower? The shortest? How do you know? Arrange the towers in height order. Count the spikes on the dragons back. Count features in castles, such as flags, windows, turrets etc. Use dried beans as dragon eggs and share them between the dragons. Make nests for the dragon eggs, adding and taking away eggs and recording our calculations as a number sentence.

Castles



As artists, actors and musicians:

Draw my house and describe it. Paint my house. Make shields, armour and swords using cardboard, tin foil and other resources. Design my own coat of arms. Paint and draw castles and long ships. Use small word castle, knights and horses to re-enact battles. Make dragon sock puppets. Wear knight and princess dresses, eat at the knight's table. Act out stories about knights and dragons. Build own castles from building blocks, and using large construction materials outside. Design and build cardboard box castles. Copy and create rhythms: medieval music.

As explorers and investigators we will:

Look at Mike the knight on the internet. Find images of castles using the I pads. Draw a castle using a paint program on the laptop. Find out who knights are and what they do? What did they wear? Look at images of castles from around the world. Learn about the features of a castle. Learn about the people who lived in castles and their roles in castle life. Find the location of castles on a map. Look at the properties of materials, such as armour, shields, buildings.



As effective learners we will: Draw upon our previous knowledge or experiences not directly related to an activity. We will try and solve problems using a strategy. Talk about possible solutions with our peers. We will be confident at finding the resources we need for a project. Perseverance - castle builders didn't give up, but kept going until achieved.