



The impact of Education Enterprise services in relation to Primary School Sports Premium indicator 2020/2021

This document highlights how services delivered by Education Enterprise Legacy (EEL) support schools to make additional and sustainable improvements to the provision of PE and School Sport (PESS) to encourage the development of healthy, active lifestyles. The Department for Education’s vision for the Primary PE and Sports Premium (PESP) is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. As an organisation our core belief is that **we believe over time we can influence a lifelong commitment to sport, physical education and learning**. We endeavour to see an improvement against the following 5 key indicators in all the schools we work in partnership with:

KEY INDICATORS				
Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement	Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport	Indicator 4: broader experience of a range of sports and activities offered to all pupils	Indicator 5: increased participation in competitive sport

KEY INDICATORS						Impact and Sustainability
Service Level Agreement with EEL: Physical Education & School Sport Provision.	Indicator 1	Indicator 2	Indicator 3	Indicator 4	Indicator 5	
Frosterley Primary School	Y	Y	Y	Y	Y	<p>Festival & Competitions (Indicator 2,4&5) Objective: a comprehensive range of inter school developmental festivals targeting all pupils from Y1 to Y6 (Handball, Curling & Boccia, Multi Skills, Tennis, Tri-Golf & Rounders). An intra school festival of ultimate frisbee for KS2. Entry into badminton, football & netball world cups. Impact: 100% participation from children in Y1 to Y6.</p> <p>Central Venue Leagues (Indicator 5&2) CURRENTLY DO NOT ACCESS Objective: Engage children from Y3 to Y6 to participate & compete in inter school central venue leagues each half term (Tag Rugby, Football, Dodgeball, Y3&4 Football, Netball & Handball). Impact: Increased opportunity for KS2 to experience competitive sport against local schools.</p> <p>PE Support (Indicator 2&3) Objective: To support delivery of PE within school through team teach / mentoring interventions. Impact: Increased confidence & competence from teaching staff implementing PE curriculum.</p> <p>Extra-Curricular (Indicator 1&4) Objective: a broad range of extra-curricular activities delivered as after school clubs to engage pupils. Impact: Increased opportunities for all pupils to access extra-curricular school sport activities.</p> <p>Continuous Professional Development (CPD) (Indicator 3) CURRENTLY DO NOT ACCESS Objective: Bespoke CPD provision delivered as twilights regarding planning, assessment & delivery of PE&SS. Impact: Increased confidence & competence from teaching staff implementing PE curriculum & other schools sport initiatives.</p>