

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first instance, we will be sending pupils home with work packs or workbooks to complete independently.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, sometimes we might need to make some adaptations in some subjects.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

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| Key Stage 1 | 3 hours with breaks between activities. |
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| Key Stage 2 | 4 hours with breaks between activities. |
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Accessing remote education

How will my child access any online remote education you are providing?

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| Microsoft Teams |
| Class Dojos |
| Accelerated Reader |
| Oxford Owls |
| Developing Secrets |
| Fiction Express |
| Night Zookeeper |
| TT Rockstars |
| Kids Classroom Secrets |
| Spag.com |

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

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| <p>We are able to lend laptops to pupils where a child does not have access to a laptop or a tablet at home, if you need to borrow a device, please contact the school via the office telephone or email.</p> <p>Please contact the school office if you need more information on how to access devices that enable an internet connection (for example, routers or dongles).</p> <p>If you need printed materials, please let us know. We are happy to provide learning packs.</p> <p>If you are not able to submit your work via Teams or Class Dojo, please return your pack to school for feedback.</p> |
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How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons) using Teams
- recorded teaching using Oak National Academy lessons, video/audio recordings made by teachers
- printed paper packs produced by teachers
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

All children are expected to engage with remote learning. If you are having any difficulties accessing or completing work, please contact us.

We would like parents to set routines to support your child's education, encouraging engagement and giving positive feedback.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Staff monitor pupils' engagement with remote education daily and we are here to offer support to children and parents.

Where we see that children are not engaging, you will be contacted to discuss whether any additional support is required.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

We use Class Dojos and Teams to assess and feedback on pupils' work as well as providing oral feedback in live sessions.

Pupils will receive feedback on their work throughout the week.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

We work closely with families to deliver remote education for pupils with SEND and this will include 1:1 and small group teaching sessions.

We work with families to deliver remote education for younger pupils, through a combination of online learning, activity grids and resources for a range of guided activities.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We will ensure that individual pupils self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback. This will follow the curriculum being taught in class. Work can be uploaded via Class Dojos and feedback will be given. Where children need more individualised work, this will be provided.