

Dear Reception Parents, here is our topic for this half term. Please use it to aid your own research or bring things into class to support our learning. Have fun!

As individuals and friends, we will:

Learn how to take turns when playing games and with toys. We will communicate our wants and needs with others. We will explore differences between ourselves and others. We will learn about the importance of being kind to one another. Learn about right and wrong behaviours and the importance of rules to get along.

As healthy movers, we will:

Handle tools in the classroom safely. Form recognisable letters in our writing and be able to write our name and other labels. Do jigsaws and make things from play dough. Play on climbing equipment and learn how to move under, over and through like in the bear hunt story. Learn the names of vegetables, taste and describe them. Understand the need to eat healthily.

As communicators, we will:

Listen carefully in a variety of situations. Describe items in our toy box or play 'who's in the box' and ask questions to discover which toy is hiding. Talk about our favourite toy and why it is special. Develop confidence to talk about myself and my family. Use vocabulary that is influenced by books. Act out and retell stories and poems using role-play. Learn nursery rhymes with actions. Sing autumn and teddy bear songs.

As effective learners, we will: Show our particular interests. Take on a role in our play. Take risks and try new activities. Try again when something doesn't work the first time. Set our own goals and seek challenges. Develop our listening skills so that we can sit and stay focused for longer periods.

As mathematicians, we will:

Count and sort toys in different ways. Compare groups of objects and estimate the number. Record using marks I can explain. Learn the names and properties of 2D shapes and look at the 3D shapes of toys. Make a toy using 2D and 3D shapes. Make a large scale dolls house in the construction area outside. Learn number rhymes and days of the week song. 'Ten in the bed' and '1 more teddy' game. Create our favourite toy pictogram.



Toys

As readers and writers, we will:

Read a range of fiction and non-fiction books about toys. Act out stories in role-play and introduce a story line into our play. Identify rhyming words in stories and play games to find rhyming pairs. Join in with repeated phrases in stories and think of our own ideas for stories. Write toy shop shopping lists and invitations to birthday parties. Through daily phonics sessions, we will be introduced to letter sounds, the jolly phonics actions and correct letter formation. Reading books will be sent to share at home when we are ready.

As artists, actors and musicians:

Paint our favourite toy. Create teddy bear collages using natural resources. Paint leaf pictures using autumn colours. Explore instruments to make sound effects. Act out stories and perform dances on our stage. Sing autumn songs- The scare crow, Shake, shake, the apple tree, 5 red apples.

As explorers and investigators, we will:

Look at old and new toys and discover the differences. How can we tell if a toy is old or new? Learn about the materials of objects and explore the properties and characteristics of materials through experiments. Explore the names of colours and mix new colours. Use the internet to find out about old toys. Observe and identify features in the place we live and the natural world. Think about the changes we see as the season changes to Autumn.