



KS2 Curriculum Map – 2019-2020

Year of Money



| | | Autumn Land of the Tombs | Spring Rumble in the Jungle | Summer The Groovy Greeks |
|-----------------------|--|--|---|---|
| Reading | Word reading | NC Appendix 1 (NC p 35) | | |
| | Comprehension | Narrative -Stories with familiar settings -Stories from other cultures -Stories with Historical settings Non-Fiction -Information texts -The language of persuasion -Instruction & explanation texts -Journalistic recounts Poetry -Performance poetry | Narrative Non-Fiction -Persuasive texts – Animals in captivity -Play scripts – How the elephant got his trunk -Non-chronological reports Poetry -Creating images -Performance poetry 'Bears don't like bananas!' | Narrative - Fables Myths and Legends -Stories about times past Non-Fiction -Chronological reports -Recounts from Ancient Greece Poetry -Nonsense Poetry -Poetry by heart |
| Writing | Transcription | Spelling programme (NC Appendix 1) | | |
| | Composition | Narrative -Stories with familiar settings -Stories from other cultures -Stories with Historical settings Non-Fiction -Information texts -The language of persuasion -Instruction & explanation texts -Journalistic Recounts Poetry - Performance poetry | Narrative Non-Fiction -Persuasive texts – Animals in captivity -Play scripts – How the elephant got his trunk -Non-chronological reports Poetry - Creating images | Narrative --Fables Myths and Legends -Stories about times past Non-Fiction -Chronological reports -Recounts from Ancient Greece Poetry - Nonsense Poetry |
| | VGP | NC Appendix 2 | | |
| Speaking & listening | | 12 Statutory statements (NC p 17) | | |
| Mathematics | | Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions and Decimals, Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics | | |
| Science | | Earth and Space (Y5) Materials (Y5) | Living things and their habitats (Y6) Animals Including Humans (Y6) | Forces (Y5) Revision/ Scientific Skills |
| | | Working Scientifically – on going across the year | | |
| History/ Geography | History – Ancient Egypt An overview of the achievements of the earliest civilizations with an in-depth study on Ancient Egypt | Geography – Rainforests Locate countries inc. North and South America, their environmental regions, characteristics, countries and major cities. Identify latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn. Physical geography including: climate zones, biomes and vegetation belts, rivers and the water cycle | History – Ancient Greece A study of Greek life and achievements and their influence on the western world. | |
| Art and Design | Use sketchbooks to generate ideas and record observations of Egyptian Art | Experimenting with colour Artists – Henri Rousseau & Pierre Maxo | Sculpture – making Greek vases Painting scenes from Greek pottery | |
| Design & Technology | Design and make an Egyptian necklace/burial mask Bake Ancient Egypt flat bread | Design and make a poison dart frog - textiles | Design, make and evaluate a labrynth | |
| Music | Ancient Worlds - Egypt -Changing dynamics and layers of sound -Rehearse and perform songs -Listen to Prokofiev's Cinderella -Create music for film - Egyptian Cinderella | -Sing songs with different timbres -Me Tarzan, you Jane action songs -Listen to Saint-Saëns' Carnival of the animals and Vivaldi's Four Seasons -Create Jungle rhythms and sounds | -Rehearse and perform songs - Sing a three-part round -Listen to collection of Olympic fanfares, theme tunes and songs. -Create opening ceremony music for Olympics | |
| MFL | The French alphabet Les Planètes | Les animaux | Dans ma famille | |
| P.E. | Handball Dance/ Gym | Kurling/ Boccia Multi Skills | Tri-Golf/ Rounders Athletics - Olympics | |
| R.E. | What do Christians believe about Jesus? Why is Advent important to Christians? | Why is Lent important for Christians? Why is the Last Supper important to Christians? | What do Hindus believe and how does it affect the way they live their lives? | |
| PSHE/RSE | Respectful relationships/ Plan Bee ESR Anti-bullying | Safe, fun and connected Coughs and sneezes spread diseases | Under pressure Transition | |
| Computing | Computer Science Programming with Scratch Use Scratch in context of topic to control looks, sound and motion including: Information Technology Create a film trailer linking images, narration and sound. E-safety Whose is it anyway? | Computer Science Programming using Powerpoint to create a glossary of words relating to rainforests using hyperlinks Information Technology Use the internet to find out facts about the rainforest. -Branching database of living things E-safety What is cyberbullying? | Computer Science Programming with Scratch to Create a Minotaur's Maze game Information Technology Animation of a Greek myth E-safety The importance of creating and keeping strong, secure passwords | |