



KS2 Curriculum Map 2017 - 2018



		Autumn Extreme Earth	Spring The mysteries of the Maya	Summer Crime and Punishment
Reading	Word reading	NC Appendix 1 (NC p 43)		
	Comprehension	Fiction: Develop understanding and inference skills. Non-fiction, interactive eBook, children will be locating key information in the text. Poetry: Read poems about the natural world by Ted Hughes. They reinforce comprehension strategies to answer questions or puzzles in the poems.	Fiction: Develop understanding of inference and the author's use of language. Non-fiction: Read the interactive eBook, scanning and summarising information and relating it to their lives and experiences. Poetry: Narrative poems, information retrieval, literal comprehension, inference, deduction and imagination.	Comprehension revision: a series of revision sessions based on the key comprehension skills of inference and information retrieval.
Writing	Transcription	Spelling programme (NC Appendix 1)		
	Composition	Fiction: Study authors' use of language and specific devices such as flashback and character viewpoint. Consider examples of adding more detail in a variety of ways using noun phrases. Rewrite a scene from the perspective of a different character. Non-fiction: Create an information leaflet and write a non-chronological report using formal language about Pompeii and the volcanic eruption. Poetry: Explore similes, metaphors and personification in poems, writing their own free verse nature poems.	Fiction: Explore 'Oranges in no man's land'. Use discussion and role-play to explore characters and the impact of civil war. Develop editing, proof-reading and peer-review skills as they plan, edit and write a story from a different character's point of view. Non-fiction: Explore the mission: to run the Museum of Fun! Plan, write and present television adverts to encourage people to visit the museum. Poetry: Compose an autobiographical narrative poem.	Fiction: Using the model of Salamander Dream, write scripts for their own graphic novel openings. Discuss how the characters change throughout the novel. Non-fiction: What do you think is the greatest invention? In a class debate, present their arguments for or against the internet. They design an invention for the future. Plan and write an online article. Shakespeare: Explore Shakespeare using drama techniques to empathise with the characters and understand the conflicts and dilemmas that drive the plot. Perform a mini-version of the play.
	VGP	NC Appendix 2		
Speaking and Listening		12 Statutory statements (NC p 17)		
Mathematics		Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions (decimals and percentages), Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics		
Science		Rocks (Y3) Forces and magnets (Y3)	States of matter (Y4) Plants (Y3))	Animals including humans (Y3) Revision/ Scientific Skills
		Working Scientifically – on going across the year		
History & Geography		Physical geography: climate zones, biomes, volcanoes and earthquakes. Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere and the Tropics of Cancer and Capricorn. Use maps, atlases, globes.	A non-European society that provides contrasts with British history –Mayan civilization c. AD 900.	A study of crime and punishment in British history that extends pupils' chronological knowledge beyond 1066
Art and Design		Explore Hokusai's 'The Great Wave' and how it was created using block prints. Recreate 'The Great Wave' in a variety of ways and using a variety of media		
Design Technology			Design and make a Mayan mask	
Music		Music Education Hub integrating instrumental lessons into curriculum teaching – Durham Music Service	Drum rhythms to songs and dances. Tuned instruments – Mayan effects using notated rhythms creating ideas using pentatonic scales	Dracula's Wine Cellar: Listen to 'De uno a diez' and discuss spooky atmosphere. Explore tuned and un-tuned instruments to create atmospheric sounds. Learn to sing and perform song 'De uno a diez'.
MFL		The Weather Où se trouve mon parapluie?	Qe'est-ce que c'est?	Simple reflex verbs Tous les jours je me lève
P.E.		Swimming whole term 1. Football (Coach) 2. Dance	1. Cross-country running 2. Gymnastics 3. Basketball (Coach) Core task - Three touch Ball	1. Athletics 2. Tennis (Coach)
R.E.		How and why do religious people show care for each other? What are the themes of Christmas?	Why do people use ritual in their lives? What do we know about the Bible and why is it important to Christians?	What do we know about Christianity?
PSHE/RSE		Achieving our goals Anti-bullying	Staying safe online Healthy lifestyles	Rights to privacy Transition
Computing		Computer Science - Programming with Powerpoint using the 'if' and 'then' commands to create an interactive eBook. ICT – Explore the use of green screen video technology to create a presentation. E-Safety: The power of words	Computer Science – Explore Rapid Router working through range of tasks to develop knowledge and understanding of code ICT - Use animation software to create a film of the Mayan creation story E-Safety: Digital Citizenship	Computer Science - Programming with Scratch to design a game of Hangman ICT – Understanding computer networks E-Safety: How to cite a site