

Frosterley Primary School 2017-2018

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Increased participation in after school sports clubs • Year 4 and 5 pupils trained as 'play leaders' with an understanding of their responsibilities. • Increased participation in a full range of competitions, tournaments and festivals, including within school, cluster meeting and 5 Y6 pupils competing at County level. • Purchase of new equipment to support curriculum delivery – games and balance equipment. • Provided training and development for staff and PE coordinator including specialist training through county CPD, attending networks and liaising with the small schools' cluster. • Provision of transport for pupils to access sporting events. • Enabled pupils to access a wider range of activities such as dance, gymnastics, taekwondo and yoga with specialist coaches. • All pupils got an opportunity to learn to ride bikes through the Bikeability program. • Increased allocation of swimming lessons in KS1 and 2. • Increased profile in school through use of PE notice board, Wake Up Shake Up assemblies and Weekly Mile. 	<ul style="list-style-type: none"> • Monitor ways in which to ensure every pupil undertakes at least 30 minutes of physical activity in school. • No Education Durham SLA provision next year. Think how we will arrange high quality PE lessons offering a range of sports. How will we arrange after school clubs? Arrangements for how we are going to run festivals without Education Durham SLA provision – through the Upper Weardale cluster schools group or with the help of local secondary schools? Have registered the school for School Games, but this is only for KS2 and may have to join with other schools to enter as often need a large team. • Monitor changed PE cycle due to a change of year groups in classes. • Look at ways we could spend out Sports Premium next year to offer a range of sports - trampolining, links with Weardale House, Cycling Generation (Off Road Biking), The Hub (Canoeing/ BMX Biking) and continue links with dance, yoga and taekwondo.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Y6 2017 88% = 8/9 Y6 2018 90% = 10/11 (1 child had extra swimming opportunities.)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Y6 2017 88% = 8/9 Y6 2018 90% = 10/11

<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Y6 2018 90% = 10/11 Y5 2018 – 100% = 4/4</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes Summer 2018 –used it to access the open air swimming pool for Y5 and 6</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £16,400	Date Updated: Autumn 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Within school time utilise the opportunities for physical activity. • Review after school clubs for maximum attendance. • Support pupils in participating in regular physical activity. 	<ul style="list-style-type: none"> • Termly physical activity plans to monitor opportunities for physical activity and two hours of weekly curriculum PE. • Continue play leaders • Introduce Wake Up, Shake Up assembly. • Reintroduce Weekly Mile in Summer term • Tracking student participation to monitor which pupils are walking to school, OHL, competitions, swimming, play leaders and community participation. • Continue being part of Upper Dale cluster and taking part in sporting festivals with other local schools. • Continue Walking bus on Friday mornings • Introduce Bikeability throughout the whole school. • School sports coaching requests • Analysis of pupil voice questionnaires and introduce requested after school clubs. • Introduce a family after school club. • G&T Register (1 child) 	Education Durham Support and Competition Structure =£2050 Additional Coaching Bolt on = £1800. Dance curriculum lesson and after school club = £40 a week for 7 weeks (£300) Taekwondo after school club = £30 a session for 5 weeks (£400) Yoga nurture group and after school club = £60 a week for 6 weeks (£360)	Pupils are active for at least 30 minutes a day and have more awareness of healthy active lifestyles. More pupils attend an after school club and OHL. Offering the different sports that the chn asked for in the pupil questionnaires. In school – , football, tennis, athletics, dance, gymnastics, yoga, taekwondo, table tennis, basketball, learning to ride bikes After school - tag rugby, tennis, athletics, dance, gymnastics, yoga, taekwondo, table tennis, basketball, archery Looking at ways to bring in physical activities through Wake Up, Shake Up assemblies, Weekly Mile and Walking Bus. Sign posting pupils to sport they can take part in through assemblies, the PE noticeboard, leaflets and inviting in local clubs.	Arrangements for how we are going to run PE lessons and after school clubs without Education Durham SLA provision. Coach booked to teach KS1 and KS2 classes on Tuesday afternoons for 2018 – 2019. Cluster investigating shared use of after school coach. Depending on how we are going to arrange coaches, could investigate trampolining, Weardale House, Cycling Generation (Off Road Biking), The Hub (Canoeing/ BMX Biking) and continue links with dance, yoga and taekwondo

	support pupil spotted by gymnastic coach with potential to join local club			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To raise the profile of PESSPA within school, recognising whole child development through effective and high quality PESSPA (see key indicator 1, 3, 5) To recognise PESSPA supporting whole child development and academic success 	<ul style="list-style-type: none"> Celebration assemblies and award ceremonies (e.g. pupil of the match) PE Notice board Visiting coaches Leadership opportunities (Sports Leaders, PE helpers) G&T Register (1 child) to show Multi Abilities (creative, social, physical, independent, cognitive) recognition for support/challenge/enrichment Sports Leaders Training for Y4 and 5 	£200	<p>Confident, competent pupils accessing a range of activities and competitive events both inside and outside of school</p> <p>Sports leaders gaining certificates for carrying out challenges</p>	<p>Arrangements for how we are going to run festivals without Education Durham SLA provision – through cluster schools group and School Games.</p> <p>Festivals arranged added to PE cycle and linked to curriculum lesson.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Improve high quality PE provision across whole school (subject knowledge, pedagogy, cross curr links, whole school dev focus etc) Robust, rigorous and consistent Formative Assessment across school using Core Tasks, Assessment for Learning approaches and effective recording/tracking of pupils 	Upskilling of staff through; <ul style="list-style-type: none"> Education Durham SLA (CPD element include x6 bespoke cluster CPD that includes core curriculum areas, G&T, inclusion/differentiation etc), x3 Subject Leader CPD including strategic planning, subject moderation etc, x2 school bespoke packages) Access to County Wide Training Subject Leader support with County Advisor Subject leader support with colleagues Whole staff CPD and dissemination Subject monitoring (SL-learning walks, planning scrutiny, lesson appraisals with SLT) Staff CPD- observing pupils move, core task understanding, progression of skills Video Enhanced Observation tool (introduced as a reflective process) 	Education Durham Support and Competition Structure =£2050 Cover costs to release staff for CPD where appropriate. £1000 £20	Whole staff training- CPD records and staff evaluations, Performance Management, lesson appraisals and subject development points evaluate impact of CPD. Quality of lessons improved (appraisals, pupil assessments) Pupil outcomes improved (more pupils reaching expected and above phase/year expectations- see Core Task assessment information and progression of skills documents) Tasks in Reception are now built from the 'Learning in and Through Story' resource from Education Durham.	Arrangements for how we are going to run PE lessons and training without Education Durham SLA provision. Coach booked to teach KS1 and KS2 classes on Tuesday afternoons for 2018 - 2019. Investigate buying in appropriate CPD and attend termly PE network meetings. Reviewed PE cycle for next year due to a change of year groups in classes.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <ul style="list-style-type: none"> Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Focus particularly on those pupils who do not take up additional PE and Sport opportunities. 	<ul style="list-style-type: none"> See key indicator 1 	<p>See key indicator 1</p>	<p>New clubs</p> <p>In the pupil questionnaire most pupils say they enjoy PE and Sport and want to get involved in more activities.</p> <p>Majority of chn took part in an after school club over the year (only 2 chn out of pupils from Reception – Y6 did not attend at least 1 and attempts were made to find out what would encourage them to take part.</p> <p>School Council chose to show parents Wake Up, Shake Up for Sports Relief Celebration assembly.</p>	<p>Arrangements for how we are going to run after school clubs without Education Durham SLA provision</p> <p>Cluster investigating shared use of after school coach.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> To increase and monitor the participation of pupils across school in intra school competition To increase the number of pupils in participating in inter school competition 	<ul style="list-style-type: none"> Level 1 Intra festivals e.g. end of unit class festival/competition/tournament Summer School Sports Day Schools multi-skills festival Cluster festivals (SLA package) x6 per year across KS1-2- 	<p>Transport to/from venues</p> <p>Cover costs to release staff for subject leader support where appropriate.</p> <p>£516</p>	<p>Participation tracker for events. Monitoring provision (identifying gaps for next SLA festival arrangements)</p> <p>Autumn term physical education primary subject leader network meeting Code: PHY301 10/10/18 4.15pm - 6.15pm Durham Leadership Centre, Spennymoor, DL16 6YP £0 (Partner) £102 (Non partner)</p>	<p>Arrange school competition in lead up to sports day using new sports leaders (14th June)</p> <p>Arrangements for how we are going to run festivals without Education Durham SLA provision – through cluster schools group and School Games.</p>

<ul style="list-style-type: none"> Additional resources to enhance and develop provision. 	<ul style="list-style-type: none"> Increase and develop range of provision for sport and activity in school Packages which promote activity in class and clubs 	<p>£2000</p> <p>£1000</p>	<p>Wider range of sports and activities available in school and after school clubs.</p> <p>New resources to encourage more active learning.</p>	<p>All children are active at playtimes.</p> <p>More active learning within the classroom</p> <p>After school clubs offer a range of active options.</p>
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