

Pupil Premium- Analysis of Spending 2013-2014

Pupil Premium used for:	Amount allocated to resource intervention action (£)	Is the new or continued resource/ activity/cost centre?	Summary of resources or actions and the time scale. Details of pupils involved can be found in school as the school is too small to ensure confidentiality.	Specific intended outcomes how will this intervention or action improve achievement for the pupils eligible for PP? What will if achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: What did the action or activity
Employment of level 3, 0.5 teaching assistant	£6150	New	13-14 academic year TA- worked with one child on a phonics programme daily, and fine motor skills exercisers. Support for the classroom teacher working with children during guided reading and independent writing.	TA to work on reading interventions with individual children. Support classroom teacher where PP children need support in literacy. Pupils will be expected to make expected progress if not more than expected progress.	Monitored through pupil progress termly from the start of the academic year to the end.	2 children –less than expected progress in reading 5 children made more than expected progress in reading
Contribution towards TA time, allowing classroom teacher time to work on more challenging numeracy work with groups.	£800	New	13-14 academic year TA- has worked in the classroom with the groups of children on activities provided by the teacher, thus enabling the teacher to work with pupils to move them on in numeracy, especially setting challenging work for this	Time for a TA to work with the classroom teacher allowing the classroom teacher time to work on more challenging maths problem with more able pupils.	Monitored through pupil progress termly from the start of the academic year to the end.	1 child less than expected progress 6 children made more than expected progress

			group of pupils.			
Contribution towards music lessons	£33.00	New	13-14 academic year Contributed towards violin lessons to give this pupil confidence, the opportunity to experience something they would not normally experience. To help improve writing and reading as learning to read music helps the child to read forward.	Improve confidence in individuals' ability and improved reading as reading music teachers pupils to read ahead.	Monitored termly reading results to ensure progress over the year is expected or more than expected progress.	More than expected progress
Contribution towards educational visits	£200.00	New	13-14 academic year Supported all by contributing towards the costs of educational visits over the year.	Enabling pupils to take part in all activities with their peers. This will help improve vocabulary and imagination thus improving writing.	Monitor termly progress so pupils a make expected or more than expected progress in writing.	1 child less than expected progress. 6 children made more than expected progress
Resources	£350	New	13-14 academic year- Reading and writing resources- Packs of Nelson Thorn reading books. Alphabet Ark	To support reading and writing interventions.	Monitor use that resources are being used correctly to enable progress of pupils.	Resources were seen to help pupils make progress. These were also shared with another school which introduced the work with some of their pupils, with a positive effect.