

## Pupil Premium- Evaluation of Spending 2018-2019 (£21,680)

The impact of spending will be reviewed in September 2019.

Pupil Premium used for:	Amount allocated to resource intervention action (£)	Is the new or continued resource/ activity/cost centre?	Summary of resources or actions and the time scale. Details of pupils involved can be found in school as the school is too small to ensure confidentiality.	Specific intended outcomes how will this intervention or action improve achievement for the pupils eligible for PP? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: What did the action or activity
EYFS 12% pupils PP Y1 36% pupils PP Y2 50% pupils PP Y3 25% pupils PP Y4 25% pupils PP Y5 17% pupils PP Y6 0% pupils PP						
Contribution towards TA time, providing support in class, intervention groups and extension activities in Reading, Writing, SPAG and Maths.  Interventions to build confidence	£14,000	March 2018-March 2019	18-19 academic year TAs will support in the classroom with the groups of children on activities provided by the teacher, thus enabling the teacher to work with pupil premium pupils to move them on in Maths and English, setting challenging work for pp pupils.	In class as the TA supports pupils the class teacher can support PP pupils in setting challenging work and working with these pupils to move them on	Monitored through pupil progress termly from the start of the academic year to the end. Pupils to meet milestones.	PP pupils made good progress from their starting points.

and social skills.						
Resources	£1000	March 2018 - March 2019	Additional resources to meet the needs of PP children and help to narrow the gaps.  Clicker - £250  Lego packs – Lego Therapy £400  Additional resources as need identified.	Resources used for interventions with specific pupils to narrow gaps in learning between them and their peers.	Monitored through pupil progress termly from the start of the academic year to the end. Pupils to meet milestones.	Intervention groups monitored and positive impact reported by SENDCO.
Contribution to Breakfast Club	£624.00	March 2018 - March 2019	Four children -to provide a breakfast twice a week providing a nutritional start to the day.	Ensure they attend educational setting with good nutrition.	Full attendance-(HT).	Attendance for these children was in line with their peers.
Contribution towards educational visits	£1000.00	March 2018 - March 2019	18-19 academic year Supported all by contributing towards the costs of educational visits over the year including residential.	Enabling pupils to take part in all activities with their peers. This will help improve vocabulary and imagination thus improving writing and confidence as well as their understanding of the	Monitor termly progress so pupils meet their milestones. All staff	All PP children accessed visits and residential trips.

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Afterschool club	£4680.00	March 2018 - March 2019	18-19 academic year- Provide funding for attendance of two nights at afterschool clubs	Provide opportunities to try new things, mix with peers in a social setting and help with homework.	Children grow in confidence and mix more. Apply new ideas to their work. Feel more included. Build resilience mixing with new children.  Children complete homework with support.  Inclusion and new experiences reflected in continuation of meeting goals (Miles stones).	Good attendance at after school clubs. Accessed regularly by 55% children.

Milk	£210.00	March 2018 - March 2019	Provide all children will milk each day.	Good nutrition	Able to concentrate throughout the day, thus make expected progress with milestones -all staff.	100% uptake of free milk for children who qualify for PP.
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**2018-19 Results**  
EYFS 50% ARE 100% Good Progress

KS1 0% ARE 100% Good Progress

KS2 100% ARE

## **Barriers to Learning**

Pupils who are in receipt of PP and also have special educational needs.

Pupils who need additional support to complete homework.

Poor attendance.

Access to extra-curricular activities.

Social and emotional wellbeing and confidence.