



Pupil Premium- Evaluation of Spending 2017-18 (£19,060)

The impact of spending reviewed in September 2018.

| Pupil Premium used for: | Amount allocated to resource intervention action (£) | Is the new or continued resource/ activity/cost centre? | Summary of resources or actions and the time scale. Details of pupils involved can be found in school as the school is too small to ensure confidentiality. | Specific intended outcomes how will this intervention or action improve achievement for the pupils eligible for PP? What will it achieve if successful? | How will this activity be monitored, when and by whom? How will success be evidenced? | Actual impact: What did the action or activity |
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| EYFS 38% pupils PP Y1 50% pupils PP Y2 29% pupils PP Y3 25% pupils PP Y4 20% pupils PP Y5 50% pupils PP Y6 36% pupils PP | | | | | | |
| Contribution towards TA time, allowing classroom teacher time to work on more challenging numeracy work with groups. | £12,000 | September 2017- March 2018 | 17-18 academic year TAs will support in the classroom with the groups of children on activities provided by the teacher, thus enabling the teacher to work with pupil premium pupils to move them on in maths and English, setting challenging work for pp pupils. | In class as the TA supports pupils the class teacher can support PP pupils in setting challenging work and working with these pupils to move them on | Monitored through pupil progress termly from the start of the academic year to the end. Pupils to meet milestones. | All pupil qualifying for PP with no additional SEN needs made good progress across the year. Children with SEN made good progress towards their individual milestones. |



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| | | | | | | <p>EYFS 75% PP pupils achieved GLD</p> <p>KS1 100% PP pupils achieved ARE</p> <p>KS2 100% PP pupils with no SEND achieved ARE Reading, Writing, SPAG and Maths. 66% PP pupils with no SEND achieved HS in Maths. 100% PP pupils with no SEND achieved HS/GD in Reading, Writing and SPAG.</p> |
| Resources | £960 | September 2017 March 2018 | <p>Additional resources to meet the needs of PP children and help to narrow the gaps.</p> <p>Clicker - £250</p> <p>Bug Club Phonic Readers - £317</p> <p>Additional resources as need identified.</p> | Resources used for interventions with specific pupils to narrow gaps in learning between them and their peers. | Monitored through pupil progress termly from the start of the academic year to the end. Pupils to meet milestones. | Children with SEN made good progress towards their individual milestones. |



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| Contribution to Breakfast Club | £312.00 | September 2017 March 2018 | Two children -to provide a breakfast twice a week providing a nutritional start to the day. | Ensure they attend educational setting with good nutrition. | Full attendance-(HT). | |
| Contribution towards educational visits | £900.00 | September 2017-18 | 16-17 academic year Supported all by contributing towards the costs of educational visits over the year including residential. | Enabling pupils to take part in all activities with their peers. This will help improve vocabulary and imagination thus improving writing and confidence as well as their understanding of the world. | Monitor termly progress so pupils meet their milestones. All staff | All children accessed all the educational visits on offer throughout the year contributing to their engagement with learning and progress. |
| Afterschool club | £4680.00 | September 2017 March 2018 | 16-17 academic year- Provide funding for attendance of two nights at afterschool clubs | Provide opportunities to try new things, mix with peers in a social setting and help with homework. | Children grow in confidence and mix more. Apply new ideas to their work. Feel more included. Build resilience mixing with new children. Inclusion and new experiences reflected in continuation of meeting goals | After school club well attended. PP children access Homework Club to support learning. |



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| | | | | | (Miles stones). | |
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| Milk | £210.00 | September 2017 March 2018 | Provide all children will milk each day. | Good nutrition | Able to concentrate throughout the day, thus make expected progress with milestones -all staff. | Children made good progress. Concentration aided by healthy snack at breaktime. |
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| <p>2017-18 Results</p> <p>EYFS 75% PP pupils achieved GLD</p> <p>KS1 100% PP pupils achieved ARE</p> <p>KS2 100% PP pupils with no SEND achieved ARE Reading, Writing, SPAG and Maths. 66% PP pupils with no SEND achieved HS in Maths. 100% PP pupils with no SEND achieved HS/GD in Reading, Writing and SPAG.</p> | | | | | | |
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Barriers to Learning

- Pupils who are in receipt of PP and also have special educational needs.
- Pupils who need additional support to complete homework.
- Poor attendance.
- Access to extra-curricular activities.
- Social and emotional wellbeing and confidence.