

Pupil Premium- Evaluation of Spending 2016-17 (£11,526.00)



| Pupil Premium used for: | Amount allocated to resource intervention action (£) | Is the new or continued resource/ activity/cost centre? | Summary of resources or actions and the time scale. Details of pupils involved can be found in school as the school is too small to ensure confidentiality. | Specific intended outcomes how will this intervention or action improve achievement for the pupils eligible for PP? What will if achieve if successful? | How will this activity be monitored, when and by whom? How will success be evidenced? | Actual impact: What did the action or activity |
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| Contribution towards TA time, allowing classroom teacher time to work on more challenging numeracy work with groups. | £4,000 | September 2016 March 2017 | 16-17 academic year TA- will support in the classroom with the groups of children on activities provided by the teacher, thus enabling the teacher to work with pupil premium pupil to move them on in maths and English, setting challenging work for this pp pupil. | In class as the TA supports pupils the class teacher can support PP pupils in setting challenging work and working with these pupils to move them on | Monitored through pupil progress termly from the start of the academic year to the end. Pupils to meet milestones. | All pupils with no additional SEND needs made good or better progress across the year in Reading, Writing and Maths. Children with additional needs made good progress towards their personal targets. |
| Contribution towards lunch and supervision at lunch time. | £300.00 | September 2016 March 2017 | One child -to provide a lunch each full day they are in school and supervision during lunch times | Ensure they attend educational setting with good nutrition | Full attendance – HT | All pupils with no additional SEND needs made good or better progress across the year in Reading, Writing and Maths. Children with additional needs |

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| | | | | | | made good progress towards their personal targets. |
| Contribution to Breakfast Club | £312.00 | September 2016 March 2017 | Two children -to provide a breakfast twice a week providing a nutritional start to the day. | Ensure they attend educational setting with good nutrition. | Full attendance-(SR). | Children made good progress towards their personal targets. |
| Contribution towards educational visits | £900.00 | September 2016-17 | 16-17 academic year Supported all by contributing towards the costs of educational visits over the year including residential. | Enabling pupils to take part in all activities with their peers. This will help improve vocabulary and imagination thus improving writing and confidence as well as their understanding of the world. | Monitor termly progress so pupils meet their milestones. All staff | All pupils with no additional SEND needs made good or better progress across the year in Reading, Writing and Maths. Children with additional needs made good progress towards their personal targets. |
| Afterschool club | £4680.00 | September 2016 March 2017 | 16-17 academic year- Provide funding for attendance of two nights at afterschool clubs | Provide opportunities to try new things, mix with peers in a social setting and help with homework. | Children grow in confidence and mix more. Apply new ideas to their work. Feel more included. Build resilience mixing with new children. Inclusion and new experiences reflected in | Children who attended the Homework Club benefitted from teacher support in completing their work. Work was completed and handed in on time. |

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| | | | | | continuation of meeting goals (Miles stones). | |
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| Milk | £210.00 | September 2016 March 2017 | Provide all children will milk each day. | Good nutrition | Able to concentrate throughout the day, thus make expected progress with milestones -all staff. | Children made expected progress towards their milestones. |
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