

Cycle One Curriculum Map

| | | Autumn – Great fire of London (S) | Spring – Animal kingdom (G) | Summer – Super heroes (H) |
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| Reading | Word reading | Phonic programme e.g. Letters and Sounds | | |
| | Comprehension | Texts include: poetry, key stories, traditional stories, fairy stories and non-fiction | | |
| Writing | Transcription | Phonics / Spelling programme (NC Appendix 1) | | |
| | Composition | Narrative Diary entries Newspaper report Non-fiction books structure Instructions-making bread Poetry | Narrative Explanation Recounts Non-chronological report Poetry | Narrative Comic strip story using speech bubbles Non-chronological report Explanation Instructions Narrative about super hero school Character Descriptions |
| | VGP | NC Appendix 2 | | |
| Speaking and Listening | | 12 Statutory statements (NC p 17) | | |
| Maths | | Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions, Measures, Geometry: properties of shape, Geometry: position, direction and motion | | |
| Science | | Seasonal changes - across the four seasons/weather | | |
| | | Everyday Materials -Why did London burn so quickly? Properties of materials. Animals Including humans - parts of the body | Plants - identification Animals in ocean/ in different countries. Extinct animals -mammoths, sabre tooth tigers How to stay fit and healthy | Plants - structure Living Things and Habitats – habitats and food chains Everyday Materials - Superpower Changing materials by heating, freezing, melting, boiling water Creating a fair test and recording Super hero senses |
| | | Working scientifically - on going across the year | | |
| Computing | | Computer Science - understand simple algorithms. Create simple programs Digital Literacy - keeping safe online IT Sound - use technology purposely Create/store/ retrieve | Computer Science - use digital devices to program simple journeys. Make sets of simple instructions. Correct obvious errors (debug). Digital Literacy - keeping personal information private IT - use technology purposely Create/store/retrieve | ICT - use technology purposely Create superhero animation/ comic strip Researching superheroes using the internet. Combining text and graphics to create their own superhero Top Trump cards Digital Literacy Use technology safely Computer Science |
| History | | The Great fire of London -events of 1666. Time line of events. Changes in houses/ fire-fighting/ ovens/ London now and then. Life as a child in 1666. King Charles II -did he make a good decision? A local history study -The Great fire of Gateshead. Compare this to London. | How habitats have changed over time. Animals- extinct / why? Evolution of species/ changes. Changes in Britain from Stone age to iron age -weapons, tools, from hunter gatherers to farmers | Significant people/events locally - Who/what made my corner of the world special long ago? Heroes from the past - Florence Nightingale Mother Teresa Heroes from beyond 1666 - Roman empire, Ancient Greece. Local heroes -Sir Bobby Robson |
| Geography | | Geographical skills and fieldwork - Capital cities of the UK. Use maps to locate famous landmarks in London, St Paul's cathedral. Name and locate countries in UK. Physical/ human features in London- river Thames, parks, lakes City-shops, offices. Compare to rural area of Weardale. | Human and physical geography - exploring hot and cold areas (Equator, North & South Poles.) Locational Knowledge-7 continents and 5 oceans. Locate world countries using maps. Investigate the countries animals are from/ habitats. Use simple compass directions. Use aerial photographs | Location and place knowledge - Where is your favourite superhero from? Using geographical knowledge to create a superhero guidebook to the world. |

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| | | Investigates the world's continents and oceans. Use world maps, atlases, globes. Focus on country India/ Africa and compare to UK. | | | |
| Geographical skills and fieldwork - on going across the year | | | | | |
| D.T. | Control – Bake bread. Period recipe. Make 3D model of St Paul's cathedral | Cooking and Nutrition -Indian food, food from other cultures. Make homes and habitats (outside and photograph using natural materials) Create a mini Stonehenge -rocks and cardboard boxes | | Structure - Design and create own superhero vehicle. Design and make super hero cloak Make our own "super snack" to keep a superhero strong, fit and healthy. | |
| Art and Design | Drawings - observational e.g. self-portrait, portrait of Samuel Pepys. 2D collage of tudor house. | Painting animals/ habitats Sculpture - re-cycled theme e.g. create animals. Cave paintings. Clay weapons-spears | | Printing - from observation / imagination using different print techniques Andy Warhol – Pop Art to research colour and tone. Create a pop art superhero picture Collage – e.g. superhero Design own superhero | |
| Music | Listening and Singing - using my body to keep the beat - circle/action dances, songs and rhymes with animal puppets | Playing Instruments - sorting percussion instruments by material and sound quality/timbre, songs for playing together in the band – adapted: London Bridge – Killhope Wheel... | | Experimenting with Sounds - stories and descriptive ideas e.g. using sounds to represent ideas/ soundtracks for goody and baddies. Listen to super hero songs and theme tune. Design own super hero song. Tuned percussion: responding to high and low sounds – e | |
| Music Education Hub: Key Stage 1 Programme Opportunities e.g. 'Little Fingers' - integration on curriculum delivery (Durham Music Service) Mrs Hughes to deliver music | | | | | |
| P.E. | Games & Gymnastics Games & Dance | Dance & Gymnastics Games & Gymnastics | | Games & Dance Athletics | |
| R.E. | What can we learn about Christianity from visiting a church? Why are gifts given at Christmas? | What is the Easter story? How do Jews celebrate Shabbat and worship at home? | | What can we find out about Buddha? Why is Jesus special to Christians? | |
| Statutory subject in all year groups Curriculum must be based on Durham Agreed Syllabus 2012 for all maintained schools | | | | | |
| PSHED | New Beginnings -friendships, being kind and getting along. | Getting on and falling out People who help us- firemen. | Going for goals How to treat animals with care and sensitivity | Good to be me Relationships | What can we do to help others? Moving on Super hero sense-what would your power be and why? |
| MFL Within each unit – to read fluently, to write imaginatively, to speak confidently, to understand the culture of the country. | Greetings | Greetings Class instructions | Colours Oui / non Family | Colours Parts of the body | Numbers to 10 Farm animals How many? Instructions |

Additional information relating to Computing

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| <p>Computing</p> | <p>Computer Science Understand Simple algorithms. Create simple programs e.g. (Beebot) – forward / backwards – use pictures of ourselves/ animals/plants</p> <p>Digital Literacy SWGFL http://www.digital-literacy.org.uk/Curriculum-Overview.aspx#yr1 Keeping safe online. Finding ourselves sites safely</p> <p>IT Sound – Use technology purposely Simple branching database - materials Using IPADS/Easispeaks to record/playback (retell story of great fire of London) Use cameras – recreate parts of story from great fire. Looking at photos of London before and after the fire Graphics-create fire safety poster using computer Beginnings of WP –Create/store/retrieve</p> | <p>Computer Science – Use digital devices e.g. Beebot to program simple journeys - use map / photos of local area. Make sets of simple instructions – fd/bk left/right. Correct obvious errors (debug)</p> <p>Digital Literacy Keeping personal information private. Look at local environment for common uses of ICT outside school</p> <p>IT Use technology purposely - Cameras – take photos of local area/ animals Add to simple photo story/IPhoto - record thoughts IPAD/Easispeak – playback /use in writing Create/store/retrieve WP – nonfiction texts / posters / information leaflets - habitats -</p> | <p>ICT Use technology purposely – nonfiction texts - George / animals. Use photos from visit / book Book creator IPAD – WP software on PC - Create/store/ retrieve Talk about famous person to camera/video</p> <p>Digital Literacy Use technology safely - Real and fictional characters – what is real? Communicating with real people. Who do we tell if concerned? Teacher led email – for a purpose e.g. arrange a visit</p> <p>Computer Science - iPad apps writing precise and unambiguous instructions. – Daisy the dinosaur/Kodables/Beebot app</p> |
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