

### Dear Reception and Nursery

Parents, here is our topic for this half term. Please use it to aid your own research or bring things into class to support our learning. Have fun!

### As explorers and investigators we will:

We will locate places on maps and globes and make treasure maps. We will learn about pirates and make comparisons between sea captains. We will explore rock pools in our water tray and find out about light houses.

### As readers and writers we will:

We are reading a range of fiction and non-fiction books about the seaside and pirates. In our phonics sessions we will continue to re-enforce the learning of phase 1 listening games and continue to learn phase 2 and 3 sounds, practising writing simple words and sentences. We will also read a range of familiar and tricky words. We are writing seaside poems, postcards from the seaside and messages in a bottle. Read and follow instructions 'How to make pirate hat', label pirate pictures and write speech bubbles for pirate sayings. Buried treasure (phonics) you can keep the coins if you know the letter, if you can read the word and bin/keep nonsense and real words.

### As artists, actors and musicians:

We will act out Punch and Judy shows and use our puppet theatre. We will sing seaside songs and make dances and music, and experiment with ways of changing them.

We will create sand pictures, bubble paintings and rainbow fish, exploring a variety of materials, tools and techniques.

We will make telescopes, pirate hats, treasure chests and maps; look for bottom, hand and foot prints in the sand.

We will make observational pictures of shells and sea creatures, experimenting with colour, design and texture.

### As healthy movers we will:

We are taking part in a new early years PE programme called 'Ready Set Go' with weekly sessions with the PE coach.

We will continue to practise our gross motor and fine motor skills and to move confidently in a range of ways, safely negotiating space. Play parachute games (make waves and flip fish in the air); walking the plank, following a map, seaside creature cutters for play dough.

Do you like to be beside the seaside?

### As individuals and friends we will:

Look at being kind and sharing with our friends through the book 'Rainbow fish'. We are much happier when we have friends to share our experiences with. We will discuss how we show feelings and know that some behaviour is unacceptable. We will adjust our behaviour to different situations and show sensitivity to others needs. Look at the life of a pirate (understanding other cultures). Stealing -is it right to take what does not belong to you?

### As mathematicians we will:

Count reliably to 20 and put fishy numbers in order. We will sing pirate and shell counting rhymes. Count money in treasure bags- which has most? We will fill in stolen (missing) numbers on tracks/ squares. Solve addition and subtraction problems relating to pirates/ show different ways of making numbers using Numicon. We will solve sharing/ halving and doubling problems. We will shop at our campsite shop, use money and give change. We will talk about our favourite sea creatures (data handling).

What time is it Captain Hook? (o'clock times) . Capacity- how much treasure or sand to fill your boots? Which boot held the most? Sort treasure/jewels by size, shape, colour etc; Floating and sinking- how many pebbles to sink a ship? Use positional language /directions to find treasure/ use bee bots.

### As effective learners we will:

Plan and make decisions about how to solve problems and reach a goal. We will take on a role in our play, acting out experiences with other people. We will be proud of our accomplishments and show belief that a different approach will pay off.

### As communicators we will:

We will enjoy stories outside and make dens. We will listen to stories, accurately anticipating key events and respond to what we hear with relevant comments and questions. We will develop our own narratives and explanations by connecting ideas and events.

