

Dear Reception and Nursery Parents, here is our topic for this half term. Please use it to aid your own research or bring things into class to support our learning. Have fun!



As communicators we will:

Describe and retell my journey to school. Discuss other ways to travel such as by bike, train, taxi, bus, aeroplane, ferry, boat etc. Talk about how to keep safe on the pavement and in the car. Do they enjoy walking or do they prefer to go by car? Play the circle train game. Each child in the circle takes it in turn to repeat the phrase 'We're going on a train to visit' and has to choose in turn to add a person/ place/time/reason. We will make conversation and discuss hair styles in our hair salon.

As readers and writers we will:

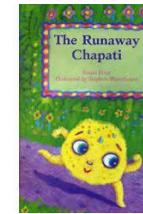
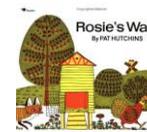
Read 'Rosie's walk', 'Wombat goes walkabout', 'Little red riding hood', 'The ginger bread man' 'The runaway chapatti', 'My Journey home' 'The Gruffalo' and 'Hansel and Gretel'. Introduce a journey bear for children to take it in turns to take home with its suitcase. Children to write in the book about the bears adventures and take photographs or draw pictures. Write appointments in our hair salon and write down bookings in our travel agents. Draw maps of simple journeys and write directions for the route. Design and make postcards to send to a friend or relative. Encourage them to draw and mark-make or write a message and address. Walk to the nearest post box and post them. We will write simple sentences to retell familiar stories in our own words, remembering how stories are structured. We can spell some words correctly and others using our phonics.

As mathematicians we will:

Count reliably to 20 and beyond, saying the number 1 more or less than a given number. We will identify and solve problems including doubling, halving and sharing based on our own interests. Weigh out ingredients to make ginger bread biscuits using scales. Learn positional language by competing challenges. Follow directions and direct a Bee bot on a journey. Collect data on our mode of transport to school and create a tally table and block graph. Revisit shapes on road signs, tickets, maps, etc. Use and describe the 3D shapes we use to make models. We will sort and categorise shapes and use mathematical language to describe them.

As individuals and friends we will:

Think about journeys we have made and how we got there. Talk about other cultures from looking at stories. We will focus on road safety and learn the rule of stop, look, listen. Talk about going on a boat trip or cruise. Emphasise the importance of behaving sensibly by water. Encourage children to realise that they have an important part to play in keeping themselves safe. Talk about how it feels to receive a letter or postcard. Plan and talk about our trip to Saltburn and what the children will need to bring with them. How are we going to travel? What do they think they will see on the way? There?



As healthy movers we will:

Learn to travel safely under, over, and through play equipment in different ways. Set up a crossing in the outdoor area with cones and traffic lights. Practise crossing the road and directing traffic safely. Talk about ways to keep safe and healthy. We will make a healthy fruit salad for Little red riding hood to take for Grandma. We will handle equipment and tools effectively, including pencils for writing.

As explorers and investigators we will:

Introduce the topic by taking the children on a 'journey on foot' around the local area. Take photographs and collect items to use in later activities. Look at enlarged photographs of local places that the children may walk to such as the park, shop, post office, church. Describe and draw our journey and create a journey stick attaching labels with drawings and things that remind me of my journey. We will look at maps of our local environment and talk about the features and how places vary. Explore different modes of transport. Research boats using the I-pads and make a picture book about boats. Invite a road safety person in to talk about their job of keeping people safe.

How will you travel on your journey?



As artists, actors and musicians:

Create different modes of transport, including boats, trains, aeroplanes from junk modelling. Create a ferry roleplay area outside. We will experiment with colours, mixing new colours and select tools and techniques we need appropriately. Draw and paint our own ginger bread man and make Ginger bread biscuits to eat. We will roleplay being traffic warden and lolly pop men and women on our crossing outside. We will create a show for our cruise ship with dancing and singing on the stage.

As effective learners we will:

Represent our own ideas through using media and materials in original ways. We will act out stories through roleplay, dance and music. We will work on being confident to speak in a familiar group in guided reading. We will choose the resources we need for activities and solve problems by ourselves in order to earn diamond power!