

Dear Reception and Nursery

Parents, here is our topic for this half term. Please use it to aid your own research or bring things into class to support our learning. Have fun!

As communicators we will:

Learn to ask appropriate questions from visitors who come to tell us about their job. We will listen attentively and follow instructions. We will share what we know and extend our vocabulary. Sing rhymes and songs and communicate using walkie talkies and connecting phones.

As readers and writers we will:

Read a variety of fiction and non-fiction books about people who help us, including doctors, dentists, vets, builders, fire fighters and doctors. We will identify logos from emergency services.

Continue learning new letter sounds in phonics, blending sounds together to begin to read simple words and practise our letter formation. Write letters and post them in our post office.

We will fill in charts in our hospital and take notes about our patients. Write about incidents in our fire station and ambulance.

As individuals and friends we will:

Learn about our community and how they work together to help us. Talk about friendship and how we can be kind and thoughtful to others. Think about good and bad behaviour and the job of the police. Learn about the consequences for unacceptable behaviour and breaking the rules. Think about our safety and who helps us keep safe.

As healthy movers we will:

Learn how to be safe when facing new challenges and to transport and store equipment safely.

Play Stop it's an ambulance!

Ensure children can slow down and be aware of the space around them. Use wheeled vehicles as emergency vehicles. Develop fine motor control with buttons and zips on dressing up uniforms. Learn about fire safety. Learn about the parts of our body and to look after teeth and stay fit and healthy.

As mathematicians we will:

We will continue to practise our numbers 1-20 and carry out practical problem solving activities as maths detectives. We will add and takeaway using practical apparatus and find one more or less than a number. We will instruct the Bee Bot to get to the emergency and practise using positional language and language related to time. We will look for shapes in the environment and build with and learn the names of 3D shapes. Estimate which rope will reach to rescue the people on our tower.

As artists, actors and musicians:

We will create emergency vehicles from junk modelling.

Make finger print pictures using ink pads like the police and look at how our finger prints are different.

Use and explore a variety of materials to create emergency vehicles and role play emergency rescues.

Create dramatic, fast sounds like sirens. Make slow and calm sounds for patients. Sing 'Miss Polly had a dolly'. Copy and make up our own rhythms and songs.

Use our collection of small world emergency vehicles to act out emergencies.

People who help us

As effective learners we will:

Persist with activities and keep trying when difficulties occur. Make predictions and test our ideas. Taking on a role in our play and act out experiences with our friends. Developing ideas of cause and effect.

