

### Dear Reception and Nursery

**Parents**, here is our topic for this half term. Please use it to aid your own research or bring things into class to support our learning. Have fun!



**As communicators we will:** Talk with our thinking partner and discuss answers to questions on the carpet. Contribute during circle time. Learn new vocabulary about plants, including germinate, seed, root, stem, bud.

Retell the Easter story and perform in our Easter service.

### As readers and writers we will:



We are reading: Fiction-'Jack and the Bean Stalk', 'Titch' and 'Rosie's walk' by Pat Hutchins, 'Oliver's Vegetables' and 'Oliver's Fruit Salad' by Vivian French. Non-fiction books- 'Baby Animals', 'How flowers grow', 'From Seed to Sunflower', 'Special Days-Easter'

We are learning to write for different purposes. We will be writing a plant diary, writing down observations about our plants and drawing pictures.

In our fruits and vegetable shop we will write shopping lists, receipts and labels for items. We will write Easter cards.

### As mathematicians we will:

Learn to recognise and order numbers 1-20. We will use Numicon to help us learn our numbers and do simple calculations.

Weigh fruit and other items in our fruit and vegetable shop, learning to compare two or three items by weight. Look at receipts and write price labels in our shop; use money to pay and give change. We will learn to recognise different coins.

We will measure the height of our plants using a ruler. We will use our new maths belts wherever we are, with calculators and tape measures inside.

We will explore capacity in our water tray using different sized containers.

We will explore packaging, learning the name of 3D shapes.

### As individuals and friends we will:

Learn how to show care and concern for living things. Notice similarities and differences between ourselves and our friends. We will develop our confidence and learn to ask questions. We will take account of what others say and find compromises.

### As healthy movers we will:

Handle tools in the classroom safely, including gardening tools.

Learn to form recognisable letters and to join letters to form simple words.

We are learning to balance and travel safely on equipment. We will play ring games e.g. 'Farmers in his den'.

We will learn about healthy eating and exercise; it's effect on our bodies and the positive contribution it can make to our health.

We continue to practice how to zip up our coats by ourselves.

## How do animals and plants grow?



### As explorers and investigators we will:

Find out what plants need to grow. We will plant bulb and seeds, look after them and watch them grow. In our outside area we will have a garden centre. We will take photographs using a camera and I pad. We will learn about the new life that comes in spring time.

We will look at how animals grow and change from babies to adults. We will learn about the Easter story and why we eat chocolate eggs at Easter. We will taste hot cross buns.

### As artists, actors and musicians:

We will do leaf printing and observational drawings of plants. We will make spring collages and papier-mâché fruit. Make fluffy spring sheep pictures. Paint blossom trees, sunflowers and daffodils.

Create spring time music and use instruments and dance to act out our stories. Decorate eggs/ pots for plants.



### As effective learners we will:

Maintain focus on an activity, taking risks and learning by trial and error. Bouncing back when difficulties occur. Being proud of our accomplishments. Planning, making decisions and problem solving.