

Dear Reception and Nursery

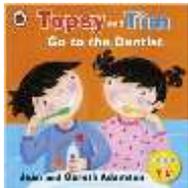
Parents, here is our topic for this half term. Please use it to aid your own research or bring things into class to support our learning. Have fun!



As communicators we will:

Learn to ask appropriate questions from visitors who come to tell us about their job. We will share what we already know and extend our vocabulary. Sing rhymes and songs and communicate using walkie talkies and connecting phones.

As readers and writers we will:



Read a variety of books about people who help us, including fiction books like 'Emergency', 'Burglar bill', 'Police on patrol' and 'Flashing fire engines'. As well as non-fiction books about emergency vehicles, doctors, dentists, vets, builders, nurses etc. Identify logos from emergency services which help us to recognise them.

Continue learning new letter sounds in phonics, blending sounds together to begin to read simple words and practise our letter formation.

Write a school book of people who help us. Write accident reports and doctors notes in our doctor's reception. We will fill in charts in our hospital and take notes about our patients. We will write about incidents in our fire station.

As mathematicians we will:

We will instruct the Bee Bot to get to the emergency and practise using positional language. We will continue to practise our numbers 1-20 and carry out practical problem solving activities as maths detectives. We will find one more or less than a number.

We will compare containers according to capacity to help the fire fighters store the most water to use to put out the fire. Use different lengths of tubes and measure which hose will reach the fire. Compare ladders, using wooden bricks to build ladders. Estimate which rope will reach to rescue the people on our tower.

As individuals and friends we will:

Talk about who helps us every day. Learn about communities and how they work together. Talk about friendship and make a friendship chain. Think how we can help others. Think about good and bad behaviour and the job of the police. Learn about the consequences for unacceptable behaviour and breaking the rules. Think about our safety and who helps us keep safe.

People who help us



As artists, actors and musicians:

We will create emergency vehicles from junk modelling.

Make finger print pictures using ink pads like the police and look at how all our finger prints are different.

Use crates and large construction blocks/tubes to create emergency vehicles and role play emergency rescues.

Create dramatic, fast sounds like sirens, Make slow and calm sounds for patients.

Copy and make up our own rhythms as a Morse code. Sing 'Miss Polly had a dolly'.

Use our collection of small world emergency vehicles to act out emergencies.

As healthy movers we will:

Learn how to be safe in crossing the road. Play Stop it's an ambulance! Ensure children can slow down and be aware of the space around them. Use wheeled vehicles as emergency vehicles. Develop fine motor control with buttons and zips on dressing up uniforms. Show an understanding for the need for safety, use safety measures. Learn about fire safety. Learn about the parts of our body and to look after teeth.



As explorers and investigators we will:

We will take photographs of staff using I pads and cameras.

We will learn how to recycle and separate rubbish into different piles like dust bin men.

We will have visitors come into school to tell us about what they do and visit police/fire station and doctor's surgery. Role play in our hospital how to care for patients. Wear uniforms and use medical kits and tools, put on bandages etc Outside we will use tubes and pipes and become fire fighters.

As effective learners we will:

Persist with activities and keep trying when difficulties occur. Make predictions and test our ideas. Taking on a role in our play and act out experiences with our friends. Developing ideas of cause and effect.