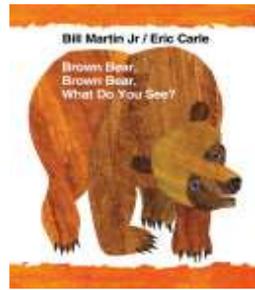


Dear Reception and Nursery Parents, here is our topic for this half term. Please use it to aid your own research or bring things into class to support our learning. Have fun!



As communicators we will:

Listen carefully in a variety of situations.
Talk about myself and my family. Discuss the signs of autumn.
Use vocabulary that is influenced by books.
Act out and retell bear stories and poems using role play.
Learn nursery rhymes with actions. Sing autumn and teddy bear songs.

As readers and writers we will:

Find out information about autumn from non-fiction books.
Talk about bears from different books including- Brown bear brown bear, Peace at last, Goldilocks and the three bears, We're going on a bear hunt.
Write invitations for a teddy bears picnic.
Check off shopping lists and create own lists.
Follow instructions to make sandwiches for the picnic.
Hear and recognise sounds of autumn- animals, leaves rustling.
Create our own bear characters and stories.



As mathematicians we will:

Count 20 leaves/ conkers in different ways.
Compare groups of objects and estimate the number
Sort leaves into colours/ shapes.
Count conkers and place correct number into labelled plant pots.
Record using marks I can explain. Make a teddy using 2D shapes.
Sorting/comparing and ordering size/colour.
Learn number rhymes and days of the week song. 'Ten in the bed' and '1 more teddy' game.



As individuals and friends we will:

Learn how to stay safe as the nights get darker.
Explore differences between ourselves and others and learn about the importance of sharing and being kind to one another.
Learn about right and wrong behaviours and the importance of rules in order to get along.



Me and my teddy bear



As artists, actors and musicians:

Create teddy bear collages using natural resources.
Vegetable printing and leaf printing/ rubbings.
Paint leaf pictures using autumn colours.
Make autumn shakers using dried peas/ barley/ beans/ orange and red glitter.
Explore instruments to make sound effects. Act out stories and perform dances on our stage.
Sing autumn songs- The scare crow, Shake shake the apple tree, 5 red apples.

As healthy movers we will:

Handle tools in the classroom safely.
Form recognisable letters in our writing.
Play on climbing equipment and learn how to move under, over and through like in the Bear hunt story.
Learn the names of vegetables, taste and describe them.
Understand the need to eat healthily.

As explorers and investigators we will:

Discover the sights and sounds of autumn on a walk. Explore the names of colours and mix new colours.
Design an outfit for our teddy suitable for autumn weather. Use the internet to find out about changes in autumn and the seasons.
Observe and identify features in the place we live and natural world. Collect leaves/ conkers and learn about types of trees and the animals that live there.
Explore properties and characteristics of materials through experiments.
Design and make a bug hotel for our outside area.

As effective learners we will:

Show our particular interests. Take on a role in our play.
Take risks and try new activities. Try again when something doesn't work the first time.
Set our own goals and seek challenges.