

Dear Reception and Nursery

Parents, here is our topic for this half term. Please use it to aid your own research or bring things into class to support our learning. Have fun!

As individuals and friends, we will:

Learn how to take turns and communicate our wants and needs with others. We will explore differences between ourselves and others. We will learn about the importance of being kind to one another. Learn about right and wrong behaviours and the importance of rules to get along.

As healthy movers, we will:

Handle tools in the classroom safely. Form recognisable letters in our writing and be able to write our name. Play on climbing equipment and learn how to move under, over and through like in the bear hunt story. Learn the names of vegetables, taste and describe them. Understand the need to eat healthily.

As communicators, we will:

Listen carefully in a variety of situations. Describe items in our treasure box. Talk about our favourite teddy bear and why it is special. Develop confidence to talk about myself and my family. Discuss the signs of autumn. Use vocabulary that is influenced by books. Act out and retell bear stories and poems using role play. Learn nursery rhymes with actions. Sing autumn and teddy bear songs.

As effective learners, we will: Show our particular interests. Take on a role in our play. Take risks and try new activities. Try again when something doesn't work the first time. Set our own goals and seek challenges. Develop our listening skills so that we can sit and stay focused for longer periods.

As mathematicians, we will:

Count 20 leaves/ conkers in different ways. Compare groups of objects and estimate the number. Sort leaves into colours/ shapes. Count conkers and place correct number into labelled plant pots. Record using marks I can explain. Make a teddy using 2D shapes. Sorting/comparing and ordering size/colour. Learn number rhymes and days of the week song. 'Ten in the bed' and '1 more teddy' game.

As readers and writers, we will:

Find out information about autumn from non-fiction books. Talk about bears from different books including- Brown bear brown bear, Goldilocks and the three bears and We're going on a bear hunt. Become a superhero writer in our writing area! Write invitations for a teddy bear's picnic. Check off shopping lists and create own lists. Follow instructions to make sandwiches for a picnic. Hear and recognise sounds of autumn- animals, leaves rustling. Create our own bear characters and stories.

As artists, actors and musicians:

Paint our favourite teddy bear. Create teddy bear collages using natural resources. Paint leaf pictures using autumn colours. Explore instruments to make sound effects. Act out stories and perform dances on our stage. Sing autumn songs- The scare crow, Shake, shake, the apple tree, 5 red apples.

As explorers and investigators, we will:

Discover the sights and sounds of autumn on a walk. Explore the names of colours and mix new colours. Design an outfit for our teddy suitable for autumn weather. Use the internet to find out about famous bears, like Paddington, Winnie the pooh and Rupert bear. Observe and identify features in the place we live and natural world. Collect leaves/ conkers and learn about types of trees and the animals that live there. Explore properties and characteristics of materials through experiments.



Me and my teddy bear