



Sport Premium 2015 – 2016

The **2014-2015** Sport Premium funding has impacted our school in the following ways:

- Staff have become more confident and enthusiastic in their delivery of PE
- 100% children have had the opportunity to take part in at least one competitive festival
- Frosterley Community School pupils were winners of the KS1 Athletics Festival and five KS2 pupils received placings in the final events
- A Y6 pupil represented the school at the National School Games (Javelin)
- Over 50% of children have attended at least one After School Sport Club
- Year 6 pupils have developed their leadership skills by becoming “Play Leaders” and taking responsibility for playtime activities
- The PE shed is now well presented and organised with the addition of good quality storage. Equipment is easily accessed

The **2015-2016** Sport Premium allocation for Frosterley Community School is £8250. This will be used for:

- Buying into Durham County Council’s PE Service Level Agreement giving access to County Advisor and specialist coaches
- A fully organised annual programme of curriculum support and staff INSET within the cluster as well as bespoke training specific to our school needs
- Participation in a full range of competitions/tournaments/festivals in addition to the National School Games
- Provision of After School Sport clubs and coaching sessions
- Purchase new equipment to support curriculum delivery – markers, tennis equipment, basket balls, athletics equipment and the introduction of Tri-golf
- Training and development time for PE coordinator including specialist training through county CPD, attending networks and liaising with the small schools’ cluster
- Transport of pupils to all sporting events
- Enabling pupils to access a wider range of activities such as trampolining, tri-golf and climbing
- Increasing the allocation of swimming lessons for each class

Action Plan – Academic Year 2015 – 2016

Subject	Physical Education
Subject leader	Mrs. Calvert

The revised focus for the Primary PE and Sport Premium 2015-2016 funding is:

1. Engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. PE and sport being used as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Area of Focus	Action to be taken	Person(s) Involved	Cost	Start Date	Review Date	Impact on Learning	Success criteria
1. Engagement of all pupils in regular physical activity; kick-starting healthy active lifestyles (Wellbeing)	Encourage pupils to attend After School club and Breakfast Club with appropriate activities available.	CC	£100	Sep 2015	July 2016	Increase % of participation in After School club from 50% to 65% (aiming for 80%)	Monitor register for After School club.
	Organise “Play Leader” training for Y5/6 pupils. Designate a box of equipment for Play Leaders to use.	CC	£150	Sep 2015	Dec 2015	Y5/6 pupils trained to be “Play Leaders” and understand the responsibility of this role.	Pupils engaged in PE and Sport during lunchtime led by Y5/6 pupils. Pupils value the role of the “Play Leader”.
	Encourage pupils to use Walking Bus. Engage in community sports, and inform parents. Maintain the PE notice board to publicise swimming lessons and sporting activities in the local community with points of contact and useful websites.	CC	Nil	Sep 2015	July 2016	More pupils participating in community clubs.	Celebration assemblies – recognise role models in and out of school.
	Target groups – identify any disengaged groups/FSM/boys/girls	CC	Subject Leader time	Sep 2015	July 2016	More pupils participating in	Pupil voice Healthy pupils = good

						After School clubs.	attendance, improved concentration, cooperation, inter-personal skills, self-confidence.
2. PE and sport being used as a tool for whole school improvement (other subjects / inclusive curriculum / SMSC / Behaviour)	Subject leader to attend CPD "Improving English and Mathematics through PE and Sport." This will facilitate whole school improvement through the positive correlation between PE and success in other curriculum areas including English and Mathematics. Subject leader will then share the bank of resources and ideas with staff.	CC to feedback to all staff	Subject Leader time Course funded through 'Youth Sport Trust' membership	July 2015	July 2016	Be able to transfer learning in PE to other areas of learning and vice versa. Self-regulating behaviour; Developing leadership skills; Developing problem solving skills; Making decisions; Cooperating in groups; Increased self-confidence;	Pupils striving for personal best in everything they do and taking pride in their work - e-portfolio Pupil voice
	Review and update PE policy document in consultation with staff and pupils. Ensure Curriculum committee are fully informed and have opportunity to ask questions regarding Sport Premium.	CC and all staff/ governors	Subject Leader time	Sep 2015	Nov 2015	Targeted spending of Sport Premium to ensure maximum impact	Policy put into practice consistently across the school.
3. To increase the confidence, knowledge and skills of all staff in teaching PE and sport	Assessment – Review and edit the current system to incorporate end of Key Stage descriptors. This will ensure pupils can be tracked throughout the unit as well as at the beginning and end. QA assessment of LA and HA pupils.	CC JR (PE Inspector)	Subject leader time SLA £3k complete package	Sep 2015	July 2016	Pupils will understand how to improve their own performance and that of others.	Core task record sheets, video evidence, pupil voice, lesson observations. Subject Leader will trail Target Tracker Autumn term 2015 and feedback to Head teacher on its effectiveness.

	Identify support required for NQT – share best practice within school, use peer coaching, Coach and Primary Advisor for PE.	CC/EI PE Coach PE Advisory Teacher	SLA	Sep 2015	Mar 2016	Increased teacher confidence and competence.	NQT delivering high quality PE lessons.
	Attend whole school CPD within cluster Autumn – Tag Rugby Spring - Fundamental Movement Summer - Hockey	All teaching and non- teaching staff	SLA	15.9.15 15.1.16 12.4.16	July 2016	Pupils engage in a wide range of PE and sporting activities	Lesson observations will monitor impact of CPD
	Develop teachers' planning of PE to ensure it is linked to Core Tasks and provides sufficient challenge for all pupils.	CC with all staff	Subject Leader time	Sep 2015	July 2016	Pupils' specific needs taken into account and teaching is adapted to meet those needs.	Planning will include differentiation
4. Broader experience of a range of sports and activities offered to all pupils (partners / curriculum PE / extra-curricular provision)	Widen opportunities for pupils to engage in full range of sporting activities. Meet regularly with cluster to keep abreast of local developments/projects. Maximise the use of taster days at Wolsingham Comprehensive. Enquire about use of climbing wall and trampolines and set up programme. Contact Deborah Merrit – Head teacher at Wolsingham and Head of PE - Laura Gibbon Introduce new sport - Tri golf,	CC/SR	Transport costs approx. £60 per journey to Wolsingham £239.99 for Tri-golf kit http://www.daviessports.co.uk/search/search?w=tri-golf	June 2016	July 2016	Laying foundation for pupils to regard sport as a way of life.	Increased interest and participation.
5. Increased participation in competitive	To ensure regular competition for all pupils: Level 1 – Competition within school to	CC with all staff including	Transport costs	Sep 2015	July 2016	Extend opportunities to self-regulate	Assembly, Sport awards presentations. Celebrate good

<p>sport (Participation & success / intra and interschool)</p>	<p>include Sports Day and mini tournaments. Level 2 – Competition with other schools to include tag rugby, orienteering, dance/gymnastics and hockey. Level 3 – Competition at County level</p> <p>Extend provision through After School club. Liaise with Coach to assist in setting up regular competitions with local schools.</p> <p>Ensure talented pupils, children who have the potential to develop significantly beyond what is expected for their age are identified and given opportunities to compete at level 3.</p>	<p>Coach</p>	<p>SLA package</p>			<p>behaviour; Take on leadership roles; Being able to cope with failure; Appreciation of British values including fair play.</p>	<p>sportsmanship as well as winning.</p>
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