

Autumn Term 2020 -Team Marble

Topic

Our topic for this term is Toys in the past. We will be asking questions about toys and describing the characteristics of modern toys. After looking at our favourite toys, we will consider how toys have changed since the Victorian times. We will create timelines and think about how the toys we like to play with change over time. We will investigate toys from the early 20th century and describe their characteristics, comparing them to modern toys. We will develop historical enquiry by finding out about the past from a range of sources of information. We will identify the similarities and differences between toys, sorting and classifying. We will write a non-chronological report about a toy from the past.

English

Linking to our topic we will be reading 'The day the crayons quit' and 'Traction man'. We will be composing sentences and learning to use a range of punctuation correctly. We will get weekly spellings to learn and a test will take place on Fridays. Our reading book will be sent home every night and we encourage daily reading at school and home.

R.E

We will consider why the bible is special to Christians. Looking at festivals, we will seek to understand the importance of the symbol of light.

Music

We will use a range of instruments to experiment with sounds to represent ideas. We will listen to and sing animal songs and rhymes using descriptive language.

Mathematics

We will be consolidating our knowledge of our times tables as rapid recall of these plays such an important part in all aspects of number work. We will be developing our mental strategies in the four rules: addition, subtraction, multiplication and division. We will also be extending our written methods in order to solve more complex problems and puzzles.

Homework to be handed in on a Wednesday please!

Computing

We will seek to understand algorithms, as used in programs on digital devices. We will send a Beebot to match old and new toys. We will debug simple programs- consider did it reach the right place? We will learn how to stay safe online, choosing appropriate websites. We will look at digital footprints. We will learn to retrieve, edit, save and print documents using a Laptop.

Art and Design

We will be studying the work of the artist Andy Goldsworthy who produces artwork and sculptures using natural materials (such as flowers, mud, ice, leaves, twigs, pebbles). We will be creating 2D and 3D animal sculptures.

Science

We will identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. We will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

PE

We will not be getting changed for PE but children will need a pair of suitable shoes in their bag which they can use every day, We will be doing PE outside when weather is permitting and lots of outdoor learning too.

Design Technology

Using a range of materials and textiles, we will make toys and sculptures.

PSHE/RSE

We are learning about healthy lifestyles and how to make an informed choice that improves our physical and emotional health. We will learn about growing and changing, and keeping safe,