



The 2015-2016 Sport Premium funding has impacted our school in the following ways:

- Increased participation in after school sports club from 50 % to 65 %
- Year 5 and 6 pupils trained as 'play leaders' with an understanding of their responsibilities.
- Increased participation in a full range of competitions, tournaments and festivals.
- Purchase of new equipment to support curriculum delivery – markers, tennis equipment, basket balls, athletics equipment and the introduction of Tri-golf
- Provided training and development for staff and PE coordinator including specialist training through county CPD, attending networks and liaising with the small schools' cluster.
- Provision of transport for pupils to access all sporting events.
- Enabled pupils to access a wider range of activities such as trampolining, tri-golf and climbing.
- Increased allocation of swimming lessons for each class.
- Improvement in planning and assessment of PE through use of Core tasks.

The 2016-2017 Sport Premium allocation for Frosterley Primary School is £8252. This will be used for:

- Increased participation in sport by offering a broader range of activities and competitive opportunities both in school, at festivals and at county level.
- Increase in the number of sporting events run in school.
- Increase in the number of pupils taking active routes to school.
- Increase in the number of pupils participating in an extra-curricular club.
- Increase in the number of children taking part in organised sporting events in the community.
- Increase in the numbers of pupils receiving at least 30 minutes of physical activity daily in school.
- Improvement in the quality of planning, teaching and assessment of PE across the school.



Draft Action Plan- Academic Year 2015-2016

Subject				Physical Education			
Subject Leader				Mrs K. Fawcett-Smith			
<p>The focus for the Primary PE and Sport Premium 2016-2017 funding is:</p> <ol style="list-style-type: none"> 1. Increasing participation through broader range of activities and competitive opportunities (within curriculum and extracurricular). 2. Enabling all pupils to reach the performance levels they are capable of. 3. Ensuring all pupils develop healthy lifestyles. 4. PE and sport being used as a tool for whole school improvement. 5. Increased confidence, knowledge and skills of all staff in teaching PE and sport. 							
Area of Focus	Action to be taken	Person(s) involved	Cost	Start Date	Review date	Impact on learning	Success Criteria
1. Increasing participation through broader range of activities and competitive opportunities (within curriculum and extracurricular).	Increasing the number of level 1 sports activities to one per term.	KFS	£20	November 2016	July 2016	Opportunities to work as a team; take on leadership roles; learn sportsmanship; appreciate British values and fair play.	More children participating in a greater number of competitive events.
	Increased percentage of pupils involved in level 2 and 3 sporting events through participation in school sports festivals and	KFS	Transport £400	October 2016	July 2016		
3. Enabling all pupils to reach the performance levels they are capable of.	Continued use of Core tasks by all staff to assess pupils at the beginning and end of a unit to ensure differentiation and progression.	KFS	Nil	September 2016	November 2016	Able to identify pupil's specific needs so that teacher can differentiate to meet those needs.	Core task record sheets, video evidence and photographs, lesson observations.



	Monitor swimming progression to ensure that all year 6 children are able to swim competently, confidently and proficiently over a distance of at least 25 metres, using a range of strokes effectively. Also, that they can perform safe self-rescue in different water-based situations.	KFS	Transport £2204 SLA for the coach £2675	September 2016	July 2017	Improved knowledge of water safety. Improved mental health. Greater flexibility and improved muscle tone.	Swimming coach assessment records. Increase in number of Y6 children who can swim 25 metres from 87% to 100%.
4. Ensuring all pupils develop healthy lifestyles.	Encourage pupils to regularly take active routes to school, including using the walking bus.	KFS	Nil	September 2016	December 2016	Improved health, fitness and general well-being.	Aim to increase the percentage of KS1 & 2 children taking active routes to school from 47% to 55%
	Encourage pupils to cycle more regularly by improving pupils cycling proficiency and road safety skills.	KFS		March 2017	July 2017	Improved awareness of health and safety on the road.	Increase in number of children cycling at home regularly from 60% to 70%. Increase in cycling to school from 7% to 15%.



	Encourage children to participate in an extra-curricular club weekly.		Included in PE SLA of £3000.			Opportunities to work as a team; team leadership and increased confidence.	Increase in regular attendance at after school club from 17% to 25%.
	Encourage children to take part in an organised sporting activities in the community by publicising activities on the notice boards; through 'taster sessions' or during school assemblies.	KFS	Nil	November 2016	March 2017	Team work and Leadership skills. Improved health and fitness. Improved confidence.	Increase in attendance at community clubs from 42% to 50%.
	Encourage pupils to participate in at least 30 minutes of physical exercise daily within school by monitoring the role of the 'play leaders' and dinner staff in encouraging active play.	KFS and playground duty staff	Nil	September 2016	November 2016	Team work and leadership skills. Improvements in behaviour and concentration.	Most pupils are engaged in sporting activities during morning, lunch and play times.
	Order new equipment and resources for PE lessons and play times.	KFS		September 2016	July 2016	Lessons and play times are properly equipped.	Children are engaged in sport during lessons and at playtimes.



<p>5. PE and sport being used as a tool for whole school improvement.</p>	<p>Facilitate whole schools improvements through the correlation between sport and improvements in Literacy and Numeracy. Encourage a love of sport to help improve attendance.</p>	<p>KFS and teaching staff</p>	<p>Nil</p>	<p>September 2016</p>	<p>July 2017</p>	<p>Improved health and well-being. Improved concentration and problem-solving skills.</p>	<p>Improvement in the number of children making good progress. Improvement in the number of children who attend school regularly.</p>
<p>6. Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Ensure staff are able to confidently assess and monitor progress using the Core Tasks.</p>	<p>KFS</p>	<p>Nil</p>	<p>September 2016</p>	<p>November 2016</p>	<p>Able to identify pupil's specific needs so that teacher can differentiate to meet those needs.</p>	<p>Core task record sheets, video evidence and photographs, lesson observations.</p>
	<p>Organise CPD for staff to increase knowledge, skills and confidence.</p>		<p>Included in PE SLA of £3000.</p>	<p>November 2016</p>	<p>January 2017</p>	<p>Improved pupil's progress.</p>	<p>Improved quality of teaching during observations.</p>
	<p>Offer school support from Primary Advisory teacher to improve the quality of teaching.</p>			<p>September 2016</p>	<p>November 2016</p>	<p>Improved pupil's progress.</p>	<p>Improved quality of teaching during observations.</p>
	<p>Develop Subject Leadership skills in Primary PE.</p>		<p>Included in PE SLA of £3000.</p>	<p>September 2016</p>	<p>July 2017</p>	<p>Improved support to staff</p>	<p>Attend Primary subject development</p>



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