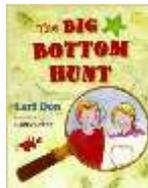


Dear Reception and Nursery

Parents, here is our topic for this half term. Please use it to aid your own research or bring things into class to support our learning. Have fun!



As individuals and friends we will:

Look at being kind and sharing with our friends through the book 'Rainbow fish'. We are much happier when we have friends to share our experiences with. We will discuss how we show feelings and know that some behaviour is unacceptable. We will adjust our behaviour to different situations and show sensitivity to others needs. Look at the life of a pirate (understanding other cultures). Stealing -is it right to take what does not belong to you?

As healthy movers we will:

Practise a range of athletics in preparation for sports day. We will become aware of changes to our body after exercise, feeling our pulse before and after exercise. We will consider healthy food choices and ways to keep fit and healthy. We will continue to practise our gross motor and fine motor skills and to move confidently in a range of ways, safely negotiating space. Play parachute games (make waves and flip fish in the air); walking the plank, following a map, seaside creature cutters for play dough.



As communicators we will:

We will explore our new talking den, talking through tubes and enjoy stories outside. We will listen to stories, accurately anticipating key events and respond to what we hear with relevant comments and questions. We will develop our own narratives and explanations by connecting ideas and events.

As readers and writers we will:

We are reading: Fiction-'The Big Bottom hunt', 'Winnie at the Seaside', 'Seaside poems', 'I love the seaside' and 'On a pirate ship'.

Non-fiction: a range of books about the Seaside, Shells, Seaside's in the past, Seaside buildings, Seaside senses.

In our phonics sessions we will continue to re-enforce the learning of phase 3 sounds, practising writing simple words and sentences. We will also read a range of familiar and tricky words.

We are writing seaside poems, postcards from the seaside and messages in a bottle. Read and follow instructions 'How to make pirate hat', label pirate pictures and write speech bubbles for pirate sayings. Buried treasure (phonics) you can keep the coins if you know the letter, if you can read the word and bin/keep nonsense and real words.

Do you like to be beside the Seaside?



As artists, actors and musicians:

We will act out Punch and Judy shows and use our puppet theatre. We will sing seaside songs and make dances and music, and experiment with ways of changing them.

We will create sand pictures, bubble paintings and rainbow fish, exploring a variety of materials, tools and techniques.

We will make telescopes, pirate hats, treasure chests and maps; look for bottom, hand and foot prints in the sand.

We will make observational pictures of shells and sea creatures, experimenting with colour, design and texture.



As explorers and investigators we will:

We will experience the seaside on our trip to Saltburn and make comment about what we see, hear and smell. We will explore our senses and think about how the seaside is different to our own immediate environment. We will use cameras to take photographs on our visit. We will locate places on maps and globes and make treasure maps. We will learn about pirates and make comparisons between sea captains. We will explore rock pools in our water tray and find out about light houses.

As effective learners we will:

Plan and make decisions about how to solve problems and reach a goal. We will take on a role in our play, acting out experiences with other people. We will be proud of our accomplishments and show belief that a different approach will pay off.

As mathematicians we will:

Count reliably to 20 and put fishy numbers in order. We will sing pirate and shell counting rhymes. Count money in treasure bags- which has most? We will fill in stolen (missing) numbers on tracks/ squares. Solve addition and subtraction problems relating to pirates/ show different ways of making numbers using Numicon. We will solve sharing/ halving and doubling problems. We will shop at our campsite shop, use money and give change. We will talk about our favourite sea creatures (data handling).

What time is it Captain Hook? (o'clock times) . Capacity- how much treasure or sand to fill your boots? Which boot held the most? Sort treasure/jewels by size, shape, colour etc; Floating and sinking- how many pebbles to sink a ship?

Use positional language /directions to find treasure/ use bee bots.