

# Mr Bloom's Nursery

## Dear Reception and Nursery

**Parents**, here is our topic for this half term. Please use it to aid your own research or bring things into class to support our learning. Have fun!



**As communicators we will:** Talk with our friends about our ideas and contribute during circle time. Learn new vocabulary about plants, including germinate, seed, root, stem, bud. Retell our story 'Jack and the Bean stalk' using props such as props and puppets. We will talk about a range of familiar traditional tales and think of alternative endings. We will be encouraged to ask questions about growing.

## As readers and writers we will:

We are reading a range of fiction and non-fiction books about fruit and vegetables. During World book week we are reading 'Jack and the Beanstalk' and will be doing a range of fun activities based around this story. We will be keeping a plant diary, writing down observations about our plants and drawing pictures. In our fruits and vegetable shop we will write shopping lists, receipts and labels for items. We will write Mother's day and Easter cards.

## As mathematicians we will:

Learn to recognise and order numbers 1-20. We will use Numicon to help us learn our numbers and do simple calculations. Weigh fruit and other items in our fruit and vegetable shop, learning to compare two or three items by weight. Look at receipts and write price labels in our shop; use money to pay and give change. We will learn to recognise different coins. We will measure the height of our plants using a ruler and tape measure. We will explore capacity in our water tray using different sized containers. We will explore packaging, learning the name of 3D shapes.

## As individuals and friends we will:

Learn how to show care and concern for living things. Notice similarities and differences between ourselves and our friends. We will develop our confidence and learn to ask questions. We will take account of what others say and find compromises.

## As artists, actors and musicians:

We will do leaf printing and observational drawings of vegetables. We will make spring collages and papier-mâché fruit. We will paint blossom trees, sunflowers and daffodils. Create spring time music and use instruments and dance to act out our stories. We will take the lead from the children's interests and develop roleplay areas based on what the children want to do.

## As healthy movers we will:

Handle tools in the classroom safely, including gardening tools. Learn to form recognisable letters and to join letters to form simple words. Balance and travel safely on equipment. We will play ring games e.g. 'Farmers in his den'. Healthy eating and exercise; its effect on our bodies and the positive contribution it can make to our health. We continue to practice how to zip up our coats by ourselves. Multilink for beanstalk making. Can they find ways to support it?

## As explorers and investigators

**we will:** Cress experiment - what do plants need to grow? (Light/Water). In our outside area we will have a garden centre. We will take photographs using a camera and I pad. We will learn about the new life that comes in spring time. We will look at how animals grow and change from babies to adults. We will learn about the Easter story and explore traditional customs and traditions at Easter time.

## As effective learners we will:

Maintain focus on an activity, taking risks and learning by trial and error. Bouncing back when difficulties occur. Being proud of our accomplishments. Planning, making decisions and problem solving.